



UNIVERSITÄT ZU LÜBECK

Module Guide for the Study Path

Bachelor Occupational Therapy/ speech therapy 2022



1st and 2nd semester

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1st semester

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GW1000-KP05, PF1000-KP05 - Fundamentals and Methods in Health Sciences (PWI)
Duration:

2 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 3rd and 4th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 1st and 2nd semester
- Bachelor Midwifery 2021 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor Midwifery 2020 (compulsory), health sciences, 1st and 2nd semester
- Bachelor Physiotherapy 2022 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor of Science in Nursing 2020 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor of Science in Nursing 2018 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor Physiotherapy 2018 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor of Science in Nursing 2017 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor Midwifery 2017 (compulsory), health sciences, 1st and 2nd semester
- Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 1st and 2nd semester
- Bachelor Physiotherapy 2016 (compulsory), Scientific theory and practice, 1st and 2nd semester

Classes and lectures:

- scientific fundamentals and methods 1 (lecture, 1 SWS)
- scientific fundamentals and methods 2 (lecture, 1 SWS)
- scientific fundamentals and methods 1 (exercise, 1 SWS)
- scientific fundamentals and methods 2 (exercise, 1 SWS)

Workload:

- 90 Hours private studies
- 60 Hours in-classroom work

Contents of teaching:

- Health professions as a scientific discipline and types of knowledge in this field
- Fundamentals and methods of evidence-based practice (EbP)
- Quality characteristics and methods of scientific work
- Research approach (primary/secondary research, qualitative/quantitative) and research design in terms of the knowledge of interest
- PICOD scheme and formulation of relevant questions for systematic literature search and/or scientific investigations
- Setup and functional principles of resources for researching scientific information (library systems, electronic databases, types of scientific literature, bibliographic terminology)
- Development of research strategies for systematically searching electronic literature databases (e.g., Medline, CINAHL)
- Researching literature systematically via an electronic database, including saving, presenting, and selecting the findings
- Professional obligation of lifelong learning, methods of individual knowledge aptitude and competence building
- Methodology of problem-oriented learning (POL)

Qualification-goals/Competencies:

- Knowledge transfer: you know and comprehend the fundamentals and principles of evidence-based practice and health care. You are aware of the resulting requirements for application of research-based knowledge on your own professional acting.
- Knowledge transfer: you know and comprehend the characteristics and principles of scientific work. You know and comprehend the process and key quality criteria for generating scientific knowledge through research.
- Knowledge transfer: you gain an overview of diverse approaches and designs of empirical research, and have a preliminary understanding of the research design's dependence on the knowledge of interest.
- Knowledge transfer: you know and comprehend the necessity of continuous and responsible self-directed learning of the fundamentals of professional nursing.
- Knowledge transfer: you know and comprehend the POL methodology.
- Knowledge transfer: you learn about various resources and paths to search scientific literature (university library, common electronic databases), and are familiar with their functional principles and bibliographic terminology.
- Knowledge transfer and immersion: you know and comprehend the resources and methods to conduct a systematic search of scientific literature, especially in electronic databases.
- Systemic competency: you are capable of relating your knowledge and comprehension of scientific fundamentals and methods to your own professional acting.
- Application and systemic competency: you can independently search scientific literature in libraries and databases.

Grading through:

- Written report

Is requisite for:

- Journal Club Occupational Therapy/Speech and Language Therapy (GW2640-KP06)
- Qualitative Research for Therapy Sciences (GW2003-KP05)
- Quantitative Research for Therapy Sciences (GW2002-KP05)
- Research Methods I (GW2000-KP05, PF2000)

Responsible for this module:

- Prof. Annette Baumgärtner, PhD

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- Prof. Dr. Kerstin Lüdtke
- Prof. Dr. Katharina Röse
- Prof. Annette Baumgärtner, PhD
- Prof. Dr. rer. medic. Katja Stahl
- [Prof. Dr. Katrin Balzer](#)
- Prof. Dr. phil. Anne Rahn
- PD Annette Fox-Boyer, PhD
- PD Dr. rer. hum. biol. Tibor Szikszay
- Anna Dammermann, M.A.
- [Miriam M.Sc., Neis](#)
- Andere Dozenten

Literature:

- Behrens J & Langer G (2010): Evidence-based Nursing and Caring - Huber, 3rd edition, revised and expanded

Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Active participation in the exercises in small groups as specified at the beginning of the semester.

Module Exam(s):

- GW1000-L1 Fundamentals and Methods of Health Sciences, written paper, 100% of the module grade

The acquired competencies correspond to the competence area II according to Annex 1 of the HebStPrV.

The exercises are carried out in small groups (approx. 20 people).

GW1110-KP08 - Speech and Language Therapy in Adults (LPErw)

Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of speech therapy, 1st semester
- Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of speech therapy, 1st semester

Classes and lectures:

- Cognitive communication disorders and dementia induced speech and language disorders (seminar, 1 SWS)
- Dysphagia and associated disorders (seminar, 0,5 SWS)
- Logopedics in neurorehabilitation setting (seminar, 1 SWS)
- Dysphagia and associated disorders (seminar, 1,5 SWS)
- Speech and language therapy in neurorehabilitation (seminar, 1 SWS)

Workload:

- 165 Hours private studies
- 75 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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- Neuronale Plastizität, Neuroenhancement, und Lernprinzipien in der Rehabilitation
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Grading through:

- written homework

Responsible for this module:

- Prof. Annette Baumgärtner, PhD

Teacher:

- [Institute of Health Sciences](#)
- Valentine Silberling, M.Sc.
- Prof. Annette Baumgärtner, PhD
- Vivian Dittmer, M.A.

Literature:

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Language:

- offered only in German

GW1120-KP08 - Theories and models of Occupational Therapy (ETMoTheo)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of ergotherapy, 1st semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of ergotherapy, 1st semester 		
Classes and lectures: <ul style="list-style-type: none"> • History of occupational therapy (seminar, 1 SWS) • Occupation-orientated perspectives in occupational science (seminar, 2 SWS) • Theory and models in occupational therapy practice (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • written homework 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse • Cornelia Heinze, M.Sc. • Marie Jacob, M.Sc. • Leonie Göbel, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : • : 		
Language: <ul style="list-style-type: none"> • offered only in German 		

GW3020-KP05, PT3010-KP05 - Interprofessional Communication and Care (IpKoV)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Psychology 2020 (optional subject), Interdisciplinary modules, Arbitrary semester
- Bachelor Applied Nursing (part-time) 2022 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), Overarching action in health care, 1st semester
- Bachelor Physiotherapy 2022 (compulsory), Scientific theory and practice, 7th semester
- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor of Science in Nursing 2018 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Physiotherapy 2018 (compulsory), Scientific theory and practice, 5th semester
- Bachelor of Science in Nursing 2017 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Physiotherapy 2017 (compulsory), Scientific theory and practice, 5th semester
- Bachelor Occupational Therapy 2018 (compulsory), Overarching action in health care, 1st semester
- Bachelor Physiotherapy 2016 (compulsory), Scientific theory and practice, 5th semester

Classes and lectures:

- Communication in complex care situations (exercise, 1 SWS)
- Inteprofessional decision and action in complex care situations (seminar, 2 SWS)

Workload:

- 105 Hours private studies
- 45 Hours in-classroom work

Contents of teaching:

- Interprofessional collaboration and communication: fundamentals, theories, practical application
- Interprofessional concepts in the healthcare system
- Principles of person-centred care
- Case work, interprofessional case conferences, handover
- Interprofessional skills training and communication training

Qualification-goals/Competencies:

- Students are familiar with theories of verbal and non-verbal communication and are able to conduct appropriate and job-related conversations with patients, relatives and persons from interdisciplinary subjects.
- They are able to independently conduct and analyse interprofessional case conferences, recognising cultural differences and adapting their communication accordingly.
- They are able to formulate precise oral and written reports.
- They can describe and explain the core elements of person-centred care.
- They are aware of the importance of successful interprofessional collaboration for person-centred care and can describe and justify scientifically proven conditions and characteristics of successful interprofessional collaboration.
- They can analyse exemplary situations in the care of chronically and/or multiply and/or severely ill people with regard to the requirements for interprofessional collaboration and develop evidence-based strategies for the implementation of person-centred interprofessional care.
- They have an in-depth understanding of the roles and tasks of the health professions involved in the module and actively integrate these into their own professional practice.

Grading through:

- Project work with documentation and presentations

Responsible for this module:

- [Prof. Dr. Katrin Balzer](#)

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Prof. Dr. Katrin Balzer](#)
- [Saphira Anstett, B.Sc.](#)
- [PD Annette Fox-Boyer, PhD](#)

- Frederike Lüth, M.Sc.
- Katrin Rösner, M.Sc.
- Melanie Kruschinski, B.Sc.
- Katharina Tolksdorf, M.Sc.
- Magdalena Scheytt, MScPH
- Martina Nachtsheim, B.Sc.
- Anne Jarck, M.Sc.

Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Active participation in practical exercises (skills training, communication training, handover, case work, minimum 80% attendance) in accordance with the requirements specified at the beginning of the semester

Module exam(s):

- GW3020-L1: Interprofessional communication and care, project work with documentation and presentations, 100% of the module grade.

For students of occupational therapy and speech therapy (SGO WS22) and physiotherapy (SGO WS22), the examination is ungraded (B certificate).

For nursing students (Nursing 2020), practice hours are integrated into this module.

(Share of the Institute of Health Sciences in Ü is 40%)

(Share of Institute of Social Medicine and Epidemiology- Nursing Section in Ü is 60%)

(Share of Institute of Health Sciences in S is 15%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in S is 75%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in P is 60%)

(Share of Institute of Health Sciences in P is 40%)

GW3910-KP05 - Health Economics and Quality Management for Health Sciences (GOuQM)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 5
Course of study, specific field and term:		
<ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), Overarching action in health care, 1st semester • Bachelor Physiotherapy 2022 (compulsory), 7th semester • Bachelor Physiotherapy 2018 (compulsory), 7th semester • Bachelor Occupational Therapy 2018 (compulsory), Overarching action in health care, 3rd semester • Bachelor Physiotherapy 2017 (compulsory), 7th semester 		
Classes and lectures:		Workload:
<ul style="list-style-type: none"> • GW3910-S: Health economics and quality management (lecture, 2 SWS) • GW3910-S: Gesundheitsökonomie und Qualitätsmanagement (seminar, 1 SWS) 		<ul style="list-style-type: none"> • 105 Hours private studies • 45 Hours in-classroom work
Contents of teaching:		
<ul style="list-style-type: none"> • QUALITY MANAGEMENT Basics: definition of quality, characteristics of quality, quality dimensions Quality models, quality philosophies Quality in health service, dependency factors of service provision Customer satisfaction, complaint management Methodical concepts for action in quality management Measurement of quality, quality indicators Development of quality management, regulatory requirements QM models / certification systems in healthcare Process management Fault management • HEALTH ECONOMICS Basics of economics (Health) market, companies / practices in the economy, environmental factors and stakeholders, specialties in the health sector Legal framework for medical practices Management in companies, management / practice management Economic efficiency calculations Income and cost accounting Company goals, environment and practical analysis for strategy and goal formation Human resource management Care management, care approaches and structures in the health care system 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> • Students have a deep understanding of quality, its dimensions and dependencies. • Students can implement the basics of a quality management system in practice / help shape quality management independently. • Students can record patient satisfaction, manage complaints and know the basics of fault management • They can use quality indicators to measure quality in various dimensions • Students can perform process analyses and design processes in a quality-oriented manner • Students have a deep understanding of the regulatory and economic framework conditions of a therapeutic company. • They can analyze the market forces, interests and developments surrounding a company using selected tools and then (co-)design strategic and operational goals. • They can carry out cost, revenue and profitability calculations for therapeutic services / companies and make service decisions based on them. • Students are able to reproduce the basics of team and personnel management. • Students are familiar with developments in supply management (supply structures, health expenditure, health status in Germany) and existing opportunities for co-design. 		
Grading through:		
<ul style="list-style-type: none"> • written exam 		
Responsible for this module:		
<ul style="list-style-type: none"> • Prof. Dr. rer. medic. Bernhard Elsner 		
Teacher:		
<ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. rer. medic. Bernhard Elsner 		
Literature:		
<ul style="list-style-type: none"> • : • : • : 		



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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful presentation of a case assignment as specified at the beginning of the semester.

Module exam(s):

- GW3910-L1: Health Economics and Quality Management for Health Sciences, written exam, 60 min, 100% of the module grade.

GW1552-KP08 - Medicine for Therapeutic Professions (Occupational Therapy) (MedThET)		
Duration:	Turnus of offer:	Credit points:
2 Semester	every summer semester	8
Course of study, specific field and term:		
<ul style="list-style-type: none"> Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), medicine, 2nd and 3rd semester 		
Classes and lectures:		Workload:
<ul style="list-style-type: none"> Anatomy for Occupational Therapy/Speech and Language Therapy (lecture, 0,5 SWS) Child and youth medicine, -psychiatry and -psychosomatics (lecture, 1 SWS) Orthopedics, Surgery and Rheumatology (lecture, 1,5 SWS) Psychiatry (seminar, 1 SWS) Nosology of neurological disorders (lecture, 2 SWS) Medicine for therapeutic professions (seminar, 0,5 SWS) 		<ul style="list-style-type: none"> 142 Hours private studies 98 Hours in-classroom work
Contents of teaching:		
<ul style="list-style-type: none"> 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> 		
Grading through:		
<ul style="list-style-type: none"> written exam 		
Responsible for this module:		
<ul style="list-style-type: none"> Prof. Dr. Katharina Röse 		
Teacher:		
<ul style="list-style-type: none"> Clinic for Rheumatology and Clinical Immunology Institute of Health Sciences Clinic of Psychiatry and Psychotherapy clinic for pediatrics Klinik für Plastische Chirurgie Department of Neurology Institute of Anatomy Prof. Dr. med. Thomas Münte Prof. Dr. med. Ute Thyen Prof. Dr. Katharina Röse Dr. med. Imke Weyers Prof. Peter Lamprecht Prof. Dr. med. Arndt-Peter Schulz Prof. Annette Baumgärtner, PhD 		



- Prof. Dr. med. Andreas Paech
- Prof. Dr. med. Gabriela Riemekasten
- Prof. Dr. rer. nat., Dipl.-Psych. Frieder Paulus
- Andere Dozenten

Language:

- offered only in German

GW1553-KP08 - Medicine for Therapeutic Professions (Speech Therapy) (MedThLP)		
Duration: 2 Semester	Turnus of offer: every summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), medicine, 2nd and 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> Anatomy for Occupational Therapy/Speech and Language Therapy (lecture, 0,5 SWS) Child and youth medicine, -psychiatry and -psychosomatics (lecture, 1 SWS) Otolaryngology and maxillofacial surgery (lecture, 1,5 SWS) Psychiatry (seminar, 1 SWS) Nosology of neurological disorders (lecture, 2 SWS) Medicine for therapeutic professions (seminar, 0,5 SWS) 		Workload: <ul style="list-style-type: none"> 142 Hours private studies 98 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> written exam 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Annette Baumgärtner, PhD 		
Teacher: <ul style="list-style-type: none"> Department of Neurology clinic for pediatrics Clinic of Psychiatry and Psychotherapy Institute of Anatomy Institute of Health Sciences Prof. Dr. med. Norbert Brüggemann Prof. Dr. med. Stefan Borgwardt Dr. med. Imke Weyers Prof. Annette Baumgärtner, PhD Prof. Dr. Katharina Röse Dr. med. Daniela Hollfelder Andere Dozenten 		
Language:		



- offered only in German



- offered only in German

GW1540-KP08 - Assessments and Concepts within the Occupational Therapy Process (ETProzess)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of ergotherapy, 2nd semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of ergotherapy, 2nd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Professional Reasoning in the Process of Intervention (seminar, 1 SWS) • Occupational therapy assessments in in the process of intervention (seminar, 2 SWS) • Assessments and Concepts in Various Fields of Action (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • Oral examination 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse • Marie Jacob, M.Sc. • Leonie Göbel, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : 		



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Language:

- offered only in German

PY2100-KP07 - Social Psychology (SP)		
Duration: 1 Semester	Turnus of offer: every summer semester	Credit points: 7
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Psychology 2027 (compulsory), psychology, 2nd semester • Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), psychology, 2nd semester • Bachelor Occupational Therapy 2018 (optional subject), psychology, 3rd or 5th semester • Bachelor Psychology 2020 (compulsory), psychology, 2nd and/or 3rd semester • Bachelor Psychology 2016 (compulsory), psychology, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Social psychology (seminar with practical exercises, 2 SWS) • Social psychology (lecture, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 150 Hours private studies and exercises • 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • Topics, history and methods of social psychology • Social cognition & social perception • Informationprocessing in social context, attitude, conformity and prejudice • social psychology of human interaction, communication, interpersonal relation, group dynamics, inter-group relation • prosocial behavior and aggression • Social psychology and health 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Acquisition of basic concepts, theories and findings of social psychology • Understanding the role of social psychology in predicting the human behavior • Understanding the relation to the general psychology and differential psychology • Application of social psychology theories to reason the studies and findings critically • Acquisition of communicative skills through presentation, discussion and group situations and practical application of basic socio-psychological concepts 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Is requisite for: <ul style="list-style-type: none"> • Work and Organisational Psychology (PY3200-KP06, PY3200) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. phil. Sarah Jessen 		
Teacher: <ul style="list-style-type: none"> • Institute of Medical Psychology • Prof. Dr. phil. Sarah Jessen 		
Literature: <ul style="list-style-type: none"> • Aronson, Wilson & Akert,: Sozialpsychologie, 8. Auflage, Pearson • Jonas, Stroebe & Hewstone (Hrsg): Sozialpsychologie. 6. Auflage, Springer 		
Language: <ul style="list-style-type: none"> • offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Attendance at at least 80% of the seminar dates

Module examination(s):

- PY2100-L1: written exam (60%), seminar performance (30%), quizzes (10%) of the module grade, whereby at least 30% must come from the written exam.

PY2200-KP07 - Differential Psychology (DiffPsych)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 7
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Psychology 2027 (compulsory), psychology, 2nd semester • Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), psychology, 2nd semester • Bachelor Psychology 2020 (compulsory), psychology, 2nd semester • Bachelor Psychology 2016 (compulsory), psychology, 2nd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Differential Psychology (lecture, 2 SWS) • Differential Psychology (seminar, 2 SWS) 	Workload: <ul style="list-style-type: none"> • 150 Hours private studies and exercises • 60 Hours in-classroom work 	
Contents of teaching: <ul style="list-style-type: none"> • Introduction to and overview of central concepts, tasks, theories, methods and research areas of differential and personality psychology • Current paradigms of personality psychology (dispositional, biological, transactional) • Genetics and environment • Stability, change, fluctuation and development • Seminar: Review of lecture content; in-depth study of selected aspects based on literature; current developments and debates in the subject; discussions and presentations 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Students know the basic concepts and tasks of differential and personality psychology • They deepen their knowledge of selected paradigms and personality theories and understand the similarities and differences between them • They will be familiarised with the research methods • They will acquire knowledge that can be linked to other basic and applied disciplines • They are able to read, process and critically discuss and evaluate current specialist articles and book chapters in both German and English • The skills to be acquired in the seminar can only be practiced in presence, because it is about the skills for discussion, exchange of opinions and joint reflection on specialist content. 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Till Utesch Teacher: <ul style="list-style-type: none"> • Department of Psychology • Prof. Dr. Till Utesch • Prof. Dr. Katharina Utesch 		
Literature: <ul style="list-style-type: none"> • -: Will be announced at the beginning of the course • :- Weitere Literatur wird in der Vorlesung bekannt gegeben. 		
Languages: <ul style="list-style-type: none"> • offered only in German • German and English skills required 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Compulsory attendance of at least 80%
- Seminar presentation or term paper

Module examination(s):

- PY2200-L1 Differential Psychology, written exam, 90 min, 100% of the module grade

GW2640-KP06 - Journal Club Occupational Therapy/Speech and Language Therapy (JoCI)		
Duration: 2 Semester	Turnus of offer: each summer semester	Credit points: 6
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 3rd and 4th semester • Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 4th and 5th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Journal Club Occupational Therapy/Speech and Language Therapy (ST) (seminar, 2 SWS) • Journal Club Occupational Therapy/Speech and Language Therapy (WT) (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 120 Hours private studies • 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • Poster 		
Requires: <ul style="list-style-type: none"> • Fundamentals and Methods in Health Sciences (GW1000-KP05, PF1000-KP05) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Annette Baumgärtner, PhD 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Annette Baumgärtner, PhD • Prof. Dr. Katharina Röse • Marie Jacob, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : 		
Language: <ul style="list-style-type: none"> • German and English skills required 		

GW2002-KP05 - Quantitative Research for Therapy Sciences (QuanFoTh)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 3rd semester • Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Quantitative research (lecture, 1 SWS) • Applied quantitative research (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 105 Hours private studies and exercises • 45 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • Effect sizes • Introduction to inference statistics • Population vs sample, Testing of relationships hypotheses (correlation methods), Parametrical testing of difference hypotheses (t-test) 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • 		
Grading through: <ul style="list-style-type: none"> • written exam 		
Requires: <ul style="list-style-type: none"> • Fundamentals and Methods in Health Sciences (GW1000-KP05, PF1000-KP05) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Annette Baumgärtner, PhD 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Annette Baumgärtner, PhD • Prof. Dr. Kerstin Lüdtke • Dr. Jana Zang 		
Literature: <ul style="list-style-type: none"> • :. • Wirtz, M., Nachtigall, C: Deskriptive Statistik. Statistische Methoden für Psychologen Teil 1 - Beltz Juventa. 6. Auflage, 2012 		
Language: <ul style="list-style-type: none"> • offered only in German 		

GW3330-KP08 - Profile Workshop: Neurorehabilitation (PrWNeuro)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Physiotherapy 2022 (optional subject), Profilverkstatt, 7th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester
- Bachelor Physiotherapy 2018 (optional subject), Profilverkstatt, 7th semester
- Bachelor Physiotherapy 2017 (optional subject), Profilverkstatt, 7th semester
- Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester

Classes and lectures:

- lecture: Therapeutic action in challenging care situations (lecture, 1 SWS)
- practical training: insights into health care routines (practical course, 1 SWS)
- course/project: Assessment and treatment planning in neurorehabilitation (seminar, 3 SWS)

Workload:

- 165 Hours private studies
- 75 Hours in-classroom work

Contents of teaching:

- In-depth study and project work on various cross-sectional topics of patient care (e.g. depression and suicidality, dealing with death and dying, return to the labor market, culturally sensitive work with patients / clients with a migration background, etc.)
- Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines)
- Person centering and shared decision making from an interprofessional perspective
- Processing of clinical cases from an interprofessional perspective within the field of neurorehabilitation in the sense of an evidence-based approach
- Interprofessional, evidence-based assessment and treatment planning for typical clinical pictures in neurorehabilitation
- Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for the interprofessional Treatment planning
- Specialization in standard assessments / further test procedures in neurorehabilitation
- Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment, evaluation of results) from an interprofessional perspective, e.g. using case studies
- Adaptation of typical treatment concepts to case studies from neurorehabilitation, taking into account individual context factors and the preferences of those affected
- Internship in a health care facility (with a focus on neurorehabilitation if feasible)

Qualification-goals/Competencies:

- The students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically reflective action.
- They have an in-depth understanding of the diseases in the field of neurorehabilitation and of the health and everyday problems of the affected patients.
- They are able to formulate patient / client-centered therapy goals and know suitable assessments.
- In an interprofessional team, they can independently develop a case-related plan for a targeted and systematic collection of findings and evidence-based interventions. They are able to set up indicators for measuring the success of the therapy.
- They are able to set up outcome parameters for measuring the success of the therapy and can evaluate assessments with regard to their quality and areas of application.
- They can identify overlaps and limits of the professional competencies of the different therapy professions and use synergies in the diagnosis and treatment planning.
- They can develop their own perspectives and skills in a goal-oriented, constructive and solution-oriented manner in the interprofessional Exchange and contribute to group processes.

Grading through:

- Oral examination

Responsible for this module:

- Prof. Annette Baumgärtner, PhD

Teacher:



• **Institute of Health Sciences**

- Prof. Annette Baumgärtner, PhD
- Prof. Dr. rer. medic. Bernhard Elsner
- Cornelia Heinze, M.Sc.
- Andere Dozenten

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:
- None

Admission requirements for participation in module examination(s):
- Successful completion of assignments as specified at the beginning of the semester.

Module exam(s):
- GW3330-L1: Profile Workshop Neurorehabilitation, oral examination, 100% of the module grade.

GW3331-KP08 - Profile Workshop: Pediatrics, Psychosomatics and Psychotherapy in Childhood (PrWPaeKiJu)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester • Bachelor Physiotherapy 2022 (optional subject), Profilwerkstatt, 7th semester • Bachelor Physiotherapy 2018 (optional subject), Profilwerkstatt, 7th semester • Bachelor Physiotherapy 2017 (optional subject), Profilwerkstatt, 7th semester • Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • lecture: Therapeutic action in challenging care situations (lecture, 1 SWS) • Insight into Health Care processes (practical course, 1 SWS) • Assessment and treatment planning in paediatrics and child and adolescent psychosomatic medicine (seminar, 3 SWS) 	Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work 	
Contents of teaching: <ul style="list-style-type: none"> • In-depth knowledge of various cross-sectional issues of patient care (including person-centered care, culturally sensitive work, dealing with progressive diseases, etc.) • Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines). • Person centering and shared decision making from an interprofessional perspective • Processing of clinical cases from an interprofessional perspective within the field of pediatrics / child and adolescent psychosomatics in the sense of an evidence-based approach • Interprofessional evidence-based assessment and treatment planning for typical clinical pictures in paediatrics • Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for interprofessional treatment planning • In-depth development diagnostics and further assessments / test procedures in paediatrics • Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment, evaluation of results) from an interprofessional perspective, e.g. using case studies • Adaptation of typical treatment concepts to case studies from paediatrics / child and adolescent psychosomatics, taking into account individual context factors and preferences of those affected • Interprofessional case presentations and discussions • Internship in a health care facility with a focus on pediatrics / child and adolescent psychosomatics • Practice on communication with children and their parents or caregivers in specific therapeutic settings, e.g. in the application of a treatment concept. • Deepening on the design of test situations with children • Adaptation possibilities, application possibilities and communicative aspects in relation to rules of play and behaviour in the therapeutic setting of paediatrics 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically-reflective action. • They have an in-depth understanding of the diseases in the field of pediatrics / child and adolescent psychosomatics and of the health and everyday problems of the affected patients • They are able to formulate patient / client-centered therapy goals and know suitable assessments for them. • In an interprofessional context, they can (co-) develop a plan for a targeted and systematic assessment of findings and evidence-based interventions on a case-by-case basis. • They are able to set up outcome parameters for measuring the success of therapy and can evaluate assessments with regard to their quality and areas of application. • They know the intersections and limits of the professional competencies of the various therapeutic professions and can reflect this knowledge in interprofessional diagnosis and treatment planning. • They will be able to prepare findings appropriately for patients and interprofessional case discussions. • They can bring your own perspectives and competencies into the interprofessional exchange and group processes in a goal-oriented, constructive and solution-oriented manner. • Students communicate with children and their parents or caregivers in a situation- and age-appropriate way in the context of therapeutic practice (in simulations). 		



- Students prepare children appropriately for a test or assessment situation in the context of therapeutic practice (in simulations).
- Students prepare children appropriately for a test or assessment situation in the context of therapeutic practice (in simulations).

Grading through:

- Oral examination

Responsible for this module:

- Prof. Dr. Katharina Röse

Teacher:

- [Institute of Health Sciences](#)
- PD Annette Fox-Boyer, PhD
- Prof. Dr. Katharina Röse
- Jo-Isabelle Flor, M.Sc.

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module exam(s):

- GW3331-L1: Profile Workshop Paediatrics and Ki-Ju-Psychosomatics, oral examination, 100% of the module grade.

GW3335-KP08 - Profile Workshop Geriatrics and Gerontopsychiatry (PrWGeri)		
Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	8
Course of study, specific field and term:		
<ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester • Bachelor Physiotherapy 2022 (optional subject), Profilwerkstatt, 7th semester 		
Classes and lectures:		Workload:
<ul style="list-style-type: none"> • Therapeutic action in challenging care situations (lecture, 1 SWS) • Project work profile workshop (practical course, 1 SWS) • Geriatrics and Gerontopsychiatry (seminar, 3 SWS) 		<ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching:		
<ul style="list-style-type: none"> • In-depth knowledge of various cross-sectional issues of patient care (including person-centered care, culturally sensitive work, dealing with progressive diseases, etc.) • Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines) • Person centering and shared decision making from an interprofessional perspective • Processing of clinical cases from an interprofessional perspective within the field of Geriatrics and geriatric psychiatry in the sense of an evidence-based approach • Interprofessional evidence-based assessment and treatment planning for typical clinical pictures in geriatrics and geriatric psychiatry • Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for interprofessional treatment planning • Consolidation of standard assessments / further test procedures in geriatrics and geriatric psychiatry • Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment, evaluation of results) from an interprofessional perspective, e.g. using case studies • Adaptation of typical treatment concepts to case studies from Geriatrics and geriatric psychiatry taking into account individual context factors and the preferences of those affected • Interprofessional case presentations and discussions • Internship in a health care facility with a focus on Geriatrics and geriatric psychiatry 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> • The students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically reflective action. • They have an in-depth understanding of the diseases in the field of Geriatrics and geriatric psychiatry and of the health and everyday problems of the affected patients. • They are able to formulate patient / client-centered therapy goals and know suitable assessments. • In an interprofessional team, they can independently develop a case-related plan for a targeted and systematic collection of findings and evidence-based interventions. They are able to set up indicators for measuring the success of the therapy. • They are able to set up outcome parameters for measuring the success of the therapy and can evaluate assessments with regard to their quality and areas of application. • They can identify overlaps and limits of the professional competencies of the different therapy professions and use synergies in the diagnosis and treatment planning. • They can prepare scientific findings in a practical manner for a specialist audience. • They can develop their own perspectives and skills in a goal-oriented, constructive and solution-oriented manner in the interprofessional Exchange and contribute to group processes. 		
Grading through:		
<ul style="list-style-type: none"> • Oral examination 		
Responsible for this module:		
<ul style="list-style-type: none"> • Prof. Annette Baumgärtner, PhD 		
Teacher:		
<ul style="list-style-type: none"> • Other Institutes • external institution • Institute for History of Medicine and Science Studies 		



- [Institute of Health Sciences](#)
- Prof. Annette Baumgärtner, PhD
- Prof. Dr. Katharina Röse
- Martina Nachtsheim, B.Sc.
- [Prof. Dr. phil. Lisa Malich](#)

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module exam(s):

- GW3335-L1: Profile workshop geriatrics and gerontopsychiatry, oral examination, 100% of the module grade

GW3336-KP08 - Profile workshop for orthopedics and chronic pain (PrWOrth)

Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester
- Bachelor Physiotherapy 2022 (optional subject), Profilwerkstatt, 7th semester

Classes and lectures:

- Therapeutic action in challenging care situations (lecture, 1 SWS)
- Project work profile workshop (practical course, 1 SWS)
- orthopedics and chronic pain (seminar, 3 SWS)

Workload:

- 165 Hours private studies
- 75 Hours in-classroom work

Contents of teaching:

- In-depth knowledge of various cross-sectional issues of patient care (including person-centered care, culturally sensitiveWorking, dealing with progressive diseases, etc.).
- Internship in a physiotherapy or occupational therapy facility with a focus on orthopedics, rheumatology or musculoskeletal disorders or chronic pain disorders.
- Processing of clinical cases from an interprofessional perspective within the field of orthopedics, rheumatology, chronicMusculoskeletal pain in terms of an evidence-based approach (systematic research on assessments andtherapeutic approach for the patient concerned, evaluation of the research results, creation of evidence-basedPlans for interprofessional findings and treatment, deriving recommendations for practical implementation).
- Reflections on the client-centered communication of findings and on the common target agreement in the sense of a sharedDecision making.
- Practical lessons on interprofessional case presentations and meetings.
- Practical lessons for evidence-based assessment / examination of individual body regions.
- Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines)
- Person centering and shared decision making from an interprofessional perspective
- Interprofessional assessment and treatment planning for typical diseases in orthopedic rehabilitation.
- Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for the interprofessionalTreatment planning.
- Adaptation of typical treatment concepts to case studies from orthopedic rehabilitation, taking into accountindividual context factors and preferences of those affected.
- Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment,Evaluation of results) from an interprofessional perspective, e.g. using case studies

Qualification-goals/Competencies:

- Students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically-reflected action.
- They have an in-depth understanding of the diseases in the field of Orthopedics and of the health and everyday problems of the affected patients.
- In an interprofessional team, they can independently develop a case-related plan for a targeted and systematic collection of findings and evidence-based interventions. They are able to set up indicators for measuring the success of the therapy.
- They can identify overlaps and limits of the professional competencies of the different therapy professions and use synergies in the diagnosis and treatment planning.
- They will be able to prepare findings appropriately for patients and interprofessional case discussions.
- They are able to formulate patient / client-centered therapy goals and know suitable assessments.
- They are able to independently open up a topic and carry out a systematic literature search, to critically evaluate and process results, to derive independent conclusions for professional practice and under Compliance with scientific criteria to present the results.
- They can prepare scientific findings in a practical manner for an interprofessional audience.
- They independently contribute approaches to improve existing supply situations.
- On a case-by-case basis, they can develop a plan for a targeted and systematic survey in an interprofessional context and (co-) develop evidence-based interventions.
- They are able to set up outcome parameters for measuring the success of therapy and can evaluate assessments with regard to their quality and areas of application.
- They can develop their own perspectives and skills in a goal-oriented, constructive and solution-oriented manner in the interprofessionalExchange and contribute to group processes.

Grading through:

- Oral examination

Responsible for this module:

- Prof. Dr. Kerstin Lüdtke

Teacher:

- [Institute for History of Medicine and Science Studies](#)
- [Institute of Health Sciences](#)

- Prof. Dr. Kerstin Lüdtke
- M.Sc. Adrian Roesner
- PD Dr. rer. hum. biol. Tibor Szikszay
- [Prof. Dr. phil. Lisa Malich](#)

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module exam(s):

- GW3336-L1: Profile Workshop Orthopaedics and Chronic Pain Disorders, oral examination, 100% of the module grade.

GW2003-KP05 - Qualitative Research for Therapy Sciences (QualFoTh)

Duration:

1 Semester

Turnus of offer:

every summer semester

Credit points:

5

Course of study, specific field and term:

- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 4th semester
- Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 4th semester

Classes and lectures:

- qualitative research (lecture, 1 SWS)
- applied qualitative research (exercise, 2 SWS)

Workload:

- 105 Hours private studies and exercises
- 45 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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Grading through:

- portfolio exam

Requires:

- Fundamentals and Methods in Health Sciences (GW1000-KP05, PF1000-KP05)

Responsible for this module:

- Prof. Dr. Katharina Röse

Teacher:

- [Institute of Health Sciences](#)
- Prof. Dr. Katharina Röse

Literature:

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Language:

- offered only in German

Notes:

The module examination is considered passing if it was graded as at least sufficient.

GW2620-KP08 - Quality of Life and Participation in Speech Language Therapy (LeTeLP)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of speech therapy, 4th semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of speech therapy, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • (seminar) (seminar, 1 SWS) • (seminar) (seminar, 1 SWS) • Quality of life and participation in speech language therapy (seminar, 1 SWS) • Study project SLT (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Responsible for this module: <ul style="list-style-type: none"> • PD Annette Fox-Boyer, PhD Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Dr. Jana Zang • PD Annette Fox-Boyer, PhD • Valentine Silberling, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : 		
Language: <ul style="list-style-type: none"> • offered only in German 		

GW2630-KP08 - Lifeworld Orientation in Occupational Therapy (ETLeWelt)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of ergotherapy, 4th semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of ergotherapy, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Living environment and environmental adaptation in occupational therapy in the Oncology Department as well as in hand and plastic surgery (seminar, 2 SWS) • Community orientation in occupational therapy (seminar, 1 SWS) • Study project: occupational therapy (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse • Cornelia Heinze, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : 		
Language:		



- offered only in German

GW2650-KP06 - Rehabilitation and Digital Innovations (RedI)

Duration:

1 Semester

Turnus of offer:

each summer semester

Credit points:

6

Course of study, specific field and term:

- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), Overarching action in health care, 4th semester

Classes and lectures:

- The rehabilitative process (lecture, 2 SWS)
- Digital Innovation (seminar, 2 SWS)

Workload:

- 120 Hours private studies
- 60 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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Grading through:

- written exam

Responsible for this module:

- Prof. Dr. Katharina Röse

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology](#)
- [Prof. Dr. phil. Matthias Bethge](#)
- [Valentine Silberling, M.Sc.](#)
- [Leonie Göbel, M.Sc.](#)

Literature:

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Language:

- offered only in German

GW3390-KP12 - Bachelor thesis in Occupational Therapy (ELBArbeit2)		
Duration: 1 Semester	Turnus of offer: each semester	Credit points: 12
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), specific, 5th semester 		
Classes and lectures: <ul style="list-style-type: none"> Bachelor thesis (supervised self studies, 1 SWS) Bachelor seminar (seminar, 1 SWS) 		Workload: <ul style="list-style-type: none"> 330 Hours work on an individual topic (research and development) and written elaboration 30 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> written exam, oral presentation, and defence of the experiment's results 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> All institutes of the University of Lübeck Prof. Annette Baumgärtner, PhD Alle prüfungsberechtigten Dozentinnen/Dozenten des Studienganges Prof. Dr. Katharina Röse 		
Literature: <ul style="list-style-type: none"> : 		
Language: <ul style="list-style-type: none"> thesis can be written in German or English 		