



UNIVERSITÄT ZU LÜBECK

Module Guide for the Study Path

Bachelor Occupational Therapy 2018



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1st semester

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GW1000-KP05, PF1000-KP05 - Fundamentals and Methods in Health Sciences (PWI)
Duration:

2 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 3rd and 4th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 1st and 2nd semester
- Bachelor Midwifery 2021 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor Midwifery 2020 (compulsory), health sciences, 1st and 2nd semester
- Bachelor Physiotherapy 2022 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor of Science in Nursing 2020 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor of Science in Nursing 2018 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor Physiotherapy 2018 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor of Science in Nursing 2017 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor Midwifery 2017 (compulsory), health sciences, 1st and 2nd semester
- Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 1st and 2nd semester
- Bachelor Physiotherapy 2016 (compulsory), Scientific theory and practice, 1st and 2nd semester

Classes and lectures:

- scientific fundamentals and methods 1 (lecture, 1 SWS)
- scientific fundamentals and methods 2 (lecture, 1 SWS)
- scientific fundamentals and methods 1 (exercise, 1 SWS)
- scientific fundamentals and methods 2 (exercise, 1 SWS)

Workload:

- 90 Hours private studies
- 60 Hours in-classroom work

Contents of teaching:

- Health professions as a scientific discipline and types of knowledge in this field
- Fundamentals and methods of evidence-based practice (EbP)
- Quality characteristics and methods of scientific work
- Research approach (primary/secondary research, qualitative/quantitative) and research design in terms of the knowledge of interest
- PICOD scheme and formulation of relevant questions for systematic literature search and/or scientific investigations
- Setup and functional principles of resources for researching scientific information (library systems, electronic databases, types of scientific literature, bibliographic terminology)
- Development of research strategies for systematically searching electronic literature databases (e.g., Medline, CINAHL)
- Researching literature systematically via an electronic database, including saving, presenting, and selecting the findings
- Professional obligation of lifelong learning, methods of individual knowledge aptitude and competence building
- Methodology of problem-oriented learning (POL)

Qualification-goals/Competencies:

- Knowledge transfer: you know and comprehend the fundamentals and principles of evidence-based practice and health care. You are aware of the resulting requirements for application of research-based knowledge on your own professional acting.
- Knowledge transfer: you know and comprehend the characteristics and principles of scientific work. You know and comprehend the process and key quality criteria for generating scientific knowledge through research.
- Knowledge transfer: you gain an overview of diverse approaches and designs of empirical research, and have a preliminary understanding of the research design's dependence on the knowledge of interest.
- Knowledge transfer: you know and comprehend the necessity of continuous and responsible self-directed learning of the fundamentals of professional nursing.
- Knowledge transfer: you know and comprehend the POL methodology.
- Knowledge transfer: you learn about various resources and paths to search scientific literature (university library, common electronic databases), and are familiar with their functional principles and bibliographic terminology.
- Knowledge transfer and immersion: you know and comprehend the resources and methods to conduct a systematic search of scientific literature, especially in electronic databases.
- Systemic competency: you are capable of relating your knowledge and comprehension of scientific fundamentals and methods to your own professional acting.
- Application and systemic competency: you can independently search scientific literature in libraries and databases.

Grading through:

- Written report

Is requisite for:

- Journal Club Occupational Therapy/Speech and Language Therapy (GW2640-KP06)
- Qualitative Research for Therapy Sciences (GW2003-KP05)
- Quantitative Research for Therapy Sciences (GW2002-KP05)
- Research Methods I (GW2000-KP05, PF2000)

Responsible for this module:

- Prof. Annette Baumgärtner, PhD

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- Prof. Dr. Kerstin Lüdtke
- Prof. Dr. Katharina Röse
- Prof. Annette Baumgärtner, PhD
- Prof. Dr. rer. medic. Katja Stahl
- [Prof. Dr. Katrin Balzer](#)
- Prof. Dr. phil. Anne Rahn
- PD Annette Fox-Boyer, PhD
- PD Dr. rer. hum. biol. Tibor Szikszay
- Anna Dammermann, M.A.
- [Miriam M.Sc., Neis](#)
- Andere Dozenten

Literature:

- Behrens J & Langer G (2010): Evidence-based Nursing and Caring - Huber, 3rd edition, revised and expanded

Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Active participation in the exercises in small groups as specified at the beginning of the semester.

Module Exam(s):

- GW1000-L1 Fundamentals and Methods of Health Sciences, written paper, 100% of the module grade

The acquired competencies correspond to the competence area II according to Annex 1 of the HebStPrV.

The exercises are carried out in small groups (approx. 20 people).

GW1110-KP08 - Speech and Language Therapy in Adults (LPErw)

Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of speech therapy, 1st semester
- Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of speech therapy, 1st semester

Classes and lectures:

- Cognitive communication disorders and dementia induced speech and language disorders (seminar, 1 SWS)
- Dysphagia and associated disorders (seminar, 0,5 SWS)
- Logopedics in neurorehabilitation setting (seminar, 1 SWS)
- Dysphagia and associated disorders (seminar, 1,5 SWS)
- Speech and language therapy in neurorehabilitation (seminar, 1 SWS)

Workload:

- 165 Hours private studies
- 75 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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- Neuronale Plastizität, Neuroenhancement, und Lernprinzipien in der Rehabilitation
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Grading through:

- written homework

Responsible for this module:

- Prof. Annette Baumgärtner, PhD

Teacher:

- [Institute of Health Sciences](#)
- Valentine Silberling, M.Sc.
- Prof. Annette Baumgärtner, PhD
- Vivian Dittmer, M.A.

Literature:

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Language:

- offered only in German

GW1120-KP08 - Theories and models of Occupational Therapy (ETMoTheo)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of ergotherapy, 1st semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of ergotherapy, 1st semester 		
Classes and lectures: <ul style="list-style-type: none"> • History of occupational therapy (seminar, 1 SWS) • Occupation-orientated perspectives in occupational science (seminar, 2 SWS) • Theory and models in occupational therapy practice (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • written homework 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse • Cornelia Heinze, M.Sc. • Marie Jacob, M.Sc. • Leonie Göbel, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : • : 		
Language: <ul style="list-style-type: none"> • offered only in German 		

GW1130-KP08 - Neurosciences for Health Care Professions (NeuroGW)

Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Occupational Therapy 2018 (compulsory), medicine, 1st semester

Classes and lectures:

- nosology of neurological disorders (lecture) (lecture, 2 SWS)
- neuropsychology (lecture) (lecture, 2 SWS)
- neuropsychology, neuroanatomy (seminar / exercises) (seminar, 1,5 SWS)

Workload:

- 157 Hours private studies and exercises
- 83 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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Grading through:

- written exam

Responsible for this module:

- [Prof. Dr. med. Thomas Münte](#)

Teacher:

- Institute of Medical Psychology
- [Department of Neurology](#)
- [Prof. Dr. med. Thomas Münte](#)
- [Dr. rer. nat., Dipl.-Psych. Daniel Wiswede](#)
- MitarbeiterInnen des Instituts

Literature:

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Language:

- offered only in German

GW3020-KP05, PT3010-KP05 - Interprofessional Communication and Care (IpKoV)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Psychology 2020 (optional subject), Interdisciplinary modules, Arbitrary semester
- Bachelor Applied Nursing (part-time) 2022 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), Overarching action in health care, 1st semester
- Bachelor Physiotherapy 2022 (compulsory), Scientific theory and practice, 7th semester
- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor of Science in Nursing 2018 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Physiotherapy 2018 (compulsory), Scientific theory and practice, 5th semester
- Bachelor of Science in Nursing 2017 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Physiotherapy 2017 (compulsory), Scientific theory and practice, 5th semester
- Bachelor Occupational Therapy 2018 (compulsory), Overarching action in health care, 1st semester
- Bachelor Physiotherapy 2016 (compulsory), Scientific theory and practice, 5th semester

Classes and lectures:

- Communication in complex care situations (exercise, 1 SWS)
- Inteprofessional decision and action in complex care situations (seminar, 2 SWS)

Workload:

- 105 Hours private studies
- 45 Hours in-classroom work

Contents of teaching:

- Interprofessional collaboration and communication: fundamentals, theories, practical application
- Interprofessional concepts in the healthcare system
- Principles of person-centred care
- Case work, interprofessional case conferences, handover
- Interprofessional skills training and communication training

Qualification-goals/Competencies:

- Students are familiar with theories of verbal and non-verbal communication and are able to conduct appropriate and job-related conversations with patients, relatives and persons from interdisciplinary subjects.
- They are able to independently conduct and analyse interprofessional case conferences, recognising cultural differences and adapting their communication accordingly.
- They are able to formulate precise oral and written reports.
- They can describe and explain the core elements of person-centred care.
- They are aware of the importance of successful interprofessional collaboration for person-centred care and can describe and justify scientifically proven conditions and characteristics of successful interprofessional collaboration.
- They can analyse exemplary situations in the care of chronically and/or multiply and/or severely ill people with regard to the requirements for interprofessional collaboration and develop evidence-based strategies for the implementation of person-centred interprofessional care.
- They have an in-depth understanding of the roles and tasks of the health professions involved in the module and actively integrate these into their own professional practice.

Grading through:

- Project work with documentation and presentations

Responsible for this module:

- [Prof. Dr. Katrin Balzer](#)

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Prof. Dr. Katrin Balzer](#)
- Saphira Anstett, B.Sc.
- PD Annette Fox-Boyer, PhD



- Frederike Lüth, M.Sc.
- Katrin Rösner, M.Sc.
- Melanie Kruschinski, B.Sc.
- Katharina Tolksdorf, M.Sc.
- Magdalena Scheytt, MScPH
- Martina Nachtsheim, B.Sc.
- Anne Jarck, M.Sc.

Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Active participation in practical exercises (skills training, communication training, handover, case work, minimum 80% attendance) in accordance with the requirements specified at the beginning of the semester

Module exam(s):

- GW3020-L1: Interprofessional communication and care, project work with documentation and presentations, 100% of the module grade.

For students of occupational therapy and speech therapy (SGO WS22) and physiotherapy (SGO WS22), the examination is ungraded (B certificate).

For nursing students (Nursing 2020), practice hours are integrated into this module.

(Share of the Institute of Health Sciences in Ü is 40%)

(Share of Institute of Social Medicine and Epidemiology- Nursing Section in Ü is 60%)

(Share of Institute of Health Sciences in S is 15%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in S is 75%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in P is 60%)

(Share of Institute of Health Sciences in P is 40%)



- offered only in German

GW1540-KP08 - Assessments and Concepts within the Occupational Therapy Process (ETProzess)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of ergotherapy, 2nd semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of ergotherapy, 2nd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Professional Reasoning in the Process of Intervention (seminar, 1 SWS) • Occupational therapy assessments in in the process of intervention (seminar, 2 SWS) • Assessments and Concepts in Various Fields of Action (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • Oral examination 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse • Marie Jacob, M.Sc. • Leonie Göbel, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : 		



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Language:

- offered only in German

GW1541-KP08 - Medical Sciences for Health Care Professionals (Speech and Language Therapy) (MedLP)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Occupational Therapy 2018 (compulsory), medicine, 2nd semester 		
Classes and lectures: <ul style="list-style-type: none"> Lecture in paediatrics and youth medicine, psychiatry and psychosomatics (lecture, 1 SWS) Lecture in psychiatry (seminar, 1 SWS) Lecture in ENT and maxillofacial surgery (lecture, 0,5 SWS) Case analyses of selected disorders in phoniatrics and pedaudiology (seminar) (seminar, 1 SWS) Lecture in geriatrics (lecture, 1 SWS) Work shadowing: Insights into patients' care (practical course, 1 SWS) Anatomie for Occupational Therapy / Speech and Language Therapy (lecture, 0,5 SWS) 		Workload: <ul style="list-style-type: none"> 150 Hours private studies and exercises 90 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> written exam 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Annette Baumgärtner, PhD 		
Teacher: <ul style="list-style-type: none"> Institute of Anatomy Clinic of Psychiatry and Psychotherapy clinic for pediatrics Institute of Family Medicine Prof. Dr. med. Rainer Schönweiler Prof. Dr. med. Jost Steinhäuser Prof. Dr. med. Ute Thyen Prof. Dr. Ulrich Schweiger Dr. med. Imke Weyers Prof. Dr. med. Barbara Wollenberg Prof. Dr. med. Dr. med. dent. Peter Sieg MitarbeiterInnen der Sektion Medizin 		



Literature:

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Language:

- offered only in German

GW1542-KP08 - Medical Sciences for Health Care Professionals (Occupational Therapy) (MedET)

Duration:

1 Semester

Turnus of offer:

each summer semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Occupational Therapy 2018 (compulsory), medicine, 2nd semester

Classes and lectures:

- Lecture in Peadiatrics and Youth Medicine, psychiatry and psychosomatics (lecture, 1 SWS)
- Lecture in Psychiatry (seminar, 1 SWS)
- Lecture in orthopedics, surgery and rheumatology (lecture, 1,5 SWS)
- Lecture in geri (lecture, 1 SWS)
- Work shadowing: Insights of patients' care (practical course, 1 SWS)
- Anatomy for Occupational Therapy / Speech and Language Therapy (lecture, 0,5 SWS)

Workload:

- 150 Hours private studies and exercises
- 90 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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Grading through:

- written exam

Responsible for this module:

- Prof. Dr. Katharina Röse

Teacher:

- [Clinic of Psychiatry and Psychotherapy](#)
- [Institute of Anatomy](#)
- Klinik für Plastische Chirurgie
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- Clinic for Rheumatology and Clinical Immunology
- [clinic for pediatrics](#)
- [Institute of Family Medicine](#)
- Prof. Dr. med. Jost Steinhäuser
- Prof. Dr. med. Ute Thyen
- [Prof. Dr. Ulrich Schweiger](#)
- Prof. Dr. med. Gabriela Riemekasten
- Prof. Dr. med. Arndt-Peter Schulz
- PD Dr. med. Tilman Laubert
- Dr. med. Imke Weyers



Literature:

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Language:

- offered only in German

PY1100-KP07 - Developmental Psychology (EP)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 7
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Psychology 2027 (compulsory), psychology, 1st semester • Bachelor Psychology 2016 (compulsory), psychology, 1st semester • Master Media Informatics 2020 (optional subject), psychology, Arbitrary semester • Bachelor Occupational Therapy 2018 (optional subject), psychology, 3rd or 5th semester • Master Media Informatics 2014 (optional subject), psychology, Arbitrary semester • Bachelor Psychology 2020 (compulsory), psychology, 1st semester 		
Classes and lectures: <ul style="list-style-type: none"> • lecture in Developmental Psychology (lecture, 2 SWS) • course in Developmental Psychology (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 150 Hours private studies and exercises • 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • Core concepts, theories and methods in developmental psychology • Physical development, cognitive development, Piaget, information processing theory, attachment theories, psychosocial development, moral • Basic scientific approaches and empirical findings on selected aspects of lifespan development and contextual factors • Prenatal development • Infancy and toddlerhood • Early and middle childhood • Adolescence • Early and middle adulthood • Old age and death 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Students will know how to explain and interpret findings in developmental psychology on the basis of different theoretical views • Students will be able to infer expert knowledge to specific developmental issues • Students will be able to generate hypotheses in order to explain and predict research questions in developmental psychology • Students will learn how to assess the validity of empirical studies concerning a variety of problems in developmental psychology 		
Grading through: <ul style="list-style-type: none"> • written exam 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. rer. nat. Nico Bunzeck 		
Teacher: <ul style="list-style-type: none"> • Department of Psychology • Prof. Dr. rer. nat. Nico Bunzeck • Dr. rer. biol.hum. Tineke Steiger 		
Literature: <ul style="list-style-type: none"> • Robert S. Feldman: Entwicklungspsychologie - Pearson, 2024 • Arnold Lohaus, Marc Vierhaus, Sakari Lemola: Entwicklungspsychologie des Kindes- und Jugendalters - Springer Nature, 2024 • Martin Pinquart, Gudrun Schwarzer, Peter Zimmermann: Entwicklungspsychologie Kindes- und Jugendalter (2nd ed.) - Hogrefe, 2018 		
Language: <ul style="list-style-type: none"> • offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module examination(s):

- PY1100-L1: Developmental Psychology, written exam, 90min, 100% of the module grade

PY2100-KP07 - Social Psychology (SP)		
Duration: 1 Semester	Turnus of offer: every summer semester	Credit points: 7
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Psychology 2027 (compulsory), psychology, 2nd semester • Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), psychology, 2nd semester • Bachelor Occupational Therapy 2018 (optional subject), psychology, 3rd or 5th semester • Bachelor Psychology 2020 (compulsory), psychology, 2nd and/or 3rd semester • Bachelor Psychology 2016 (compulsory), psychology, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Social psychology (seminar with practical exercises, 2 SWS) • Social psychology (lecture, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 150 Hours private studies and exercises • 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • Topics, history and methods of social psychology • Social cognition & social perception • Informationprocessing in social context, attitude, conformity and prejudice • social psychology of human interaction, communication, interpersonal relation, group dynamics, inter-group relation • prosocial behavior and aggression • Social psychology and health 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Acquisition of basic concepts, theories and findings of social psychology • Understanding the role of social psychology in predicting the human behavior • Understanding the relation to the general psychology and differential psychology • Application of social psychology theories to reason the studies and findings critically • Acquisition of communicative skills through presentation, discussion and group situations and practical application of basic socio-psychological concepts 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Is requisite for: <ul style="list-style-type: none"> • Work and Organisational Psychology (PY3200-KP06, PY3200) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. phil. Sarah Jessen 		
Teacher: <ul style="list-style-type: none"> • Institute of Medical Psychology • Prof. Dr. phil. Sarah Jessen 		
Literature: <ul style="list-style-type: none"> • Aronson, Wilson & Akert,: Sozialpsychologie, 8. Auflage, Pearson • Jonas, Stroebe & Hewstone (Hrsg): Sozialpsychologie. 6. Auflage, Springer 		
Language: <ul style="list-style-type: none"> • offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Attendance at at least 80% of the seminar dates

Module examination(s):

- PY2100-L1: written exam (60%), seminar performance (30%), quizzes (10%) of the module grade, whereby at least 30% must come from the written exam.

GW2002-KP05 - Quantitative Research for Therapy Sciences (QuanFoTh)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 3rd semester • Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Quantitative research (lecture, 1 SWS) • Applied quantitative research (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 105 Hours private studies and exercises • 45 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • Effect sizes • Introduction to inference statistics • Population vs sample, Testing of relationships hypotheses (correlation methods), Parametrical testing of difference hypotheses (t-test) 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • 		
Grading through: <ul style="list-style-type: none"> • written exam 		
Requires: <ul style="list-style-type: none"> • Fundamentals and Methods in Health Sciences (GW1000-KP05, PF1000-KP05) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Annette Baumgärtner, PhD 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Annette Baumgärtner, PhD • Prof. Dr. Kerstin Lüdtke • Dr. Jana Zang 		
Literature: <ul style="list-style-type: none"> • :. • Wirtz, M., Nachtigall, C: Deskriptive Statistik. Statistische Methoden für Psychologen Teil 1 - Beltz Juventa. 6. Auflage, 2012 		
Language: <ul style="list-style-type: none"> • offered only in German 		

GW3330-KP08 - Profile Workshop: Neurorehabilitation (PrWNeuro)

Duration:	Turnus of offer:	Credit points:
1 Semester	each winter semester	8
Course of study, specific field and term:		
<ul style="list-style-type: none"> • Bachelor Physiotherapy 2022 (optional subject), Profilwerkstatt, 7th semester • Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester • Bachelor Physiotherapy 2018 (optional subject), Profilwerkstatt, 7th semester • Bachelor Physiotherapy 2017 (optional subject), Profilwerkstatt, 7th semester • Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester 		
Classes and lectures:		Workload:
<ul style="list-style-type: none"> • lecture: Therapeutic action in challenging care situations (lecture, 1 SWS) • practical training: insights into health care routines (practical course, 1 SWS) • course/project: Assessment and treatment planning in neurorehabilitation (seminar, 3 SWS) 		<ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching:		
<ul style="list-style-type: none"> • In-depth study and project work on various cross-sectional topics of patient care (e.g. depression and suicidality, dealing with death and dying, return to the labor market, culturally sensitive work with patients / clients with a migration background, etc.) • Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines) • Person centering and shared decision making from an interprofessional perspective • Processing of clinical cases from an interprofessional perspective within the field of neurorehabilitation in the sense of an evidence-based approach • Interprofessional, evidence-based assessment and treatment planning for typical clinical pictures in neurorehabilitation • Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for the interprofessional Treatment planning • Specialization in standard assessments / further test procedures in neurorehabilitation • Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment, evaluation of results) from an interprofessional perspective, e.g. using case studies • Adaptation of typical treatment concepts to case studies from neurorehabilitation, taking into account individual context factors and the preferences of those affected • Internship in a health care facility (with a focus on neurorehabilitation if feasible) 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> • The students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically reflective action. • They have an in-depth understanding of the diseases in the field of neurorehabilitation and of the health and everyday problems of the affected patients. • They are able to formulate patient / client-centered therapy goals and know suitable assessments. • In an interprofessional team, they can independently develop a case-related plan for a targeted and systematic collection of findings and evidence-based interventions. They are able to set up indicators for measuring the success of the therapy. • They are able to set up outcome parameters for measuring the success of the therapy and can evaluate assessments with regard to their quality and areas of application. • They can identify overlaps and limits of the professional competencies of the different therapy professions and use synergies in the diagnosis and treatment planning. • They can develop their own perspectives and skills in a goal-oriented, constructive and solution-oriented manner in the interprofessional Exchange and contribute to group processes. 		
Grading through:		
<ul style="list-style-type: none"> • Oral examination 		
Responsible for this module:		
<ul style="list-style-type: none"> • Prof. Annette Baumgärtner, PhD 		
Teacher:		



- Institute of Health Sciences

- Prof. Annette Baumgärtner, PhD
- Prof. Dr. rer. medic. Bernhard Elsner
- Cornelia Heinze, M.Sc.
- Andere Dozenten

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:
- None

Admission requirements for participation in module examination(s):
- Successful completion of assignments as specified at the beginning of the semester.

Module exam(s):
- GW3330-L1: Profile Workshop Neurorehabilitation, oral examination, 100% of the module grade.

GW3331-KP08 - Profile Workshop: Pediatrics, Psychosomatics and Psychotherapy in Childhood (PrWPaeKiJu)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Occupational Therapy/ speech therapy 2022 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester
- Bachelor Physiotherapy 2022 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Physiotherapy 2018 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Physiotherapy 2017 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester

Classes and lectures:

- lecture: Therapeutic action in challenging care situations (lecture, 1 SWS)
- Insight into Health Care processes (practical course, 1 SWS)
- Assessment and treatment planning in paediatrics and child and adolescent psychosomatic medicine (seminar, 3 SWS)

Workload:

- 165 Hours private studies
- 75 Hours in-classroom work

Contents of teaching:

- In-depth knowledge of various cross-sectional issues of patient care (including person-centered care, culturally sensitive work, dealing with progressive diseases, etc.)
- Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines).
- Person centering and shared decision making from an interprofessional perspective
- Processing of clinical cases from an interprofessional perspective within the field of pediatrics / child and adolescent psychosomatics in the sense of an evidence-based approach
- Interprofessional evidence-based assessment and treatment planning for typical clinical pictures in paediatrics
- Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for interprofessional treatment planning
- In-depth development diagnostics and further assessments / test procedures in paediatrics
- Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment, evaluation of results) from an interprofessional perspective, e.g. using case studies
- Adaptation of typical treatment concepts to case studies from paediatrics / child and adolescent psychosomatics, taking into account individual context factors and preferences of those affected
- Interprofessional case presentations and discussions
- Internship in a health care facility with a focus on pediatrics / child and adolescent psychosomatics
- Practice on communication with children and their parents or caregivers in specific therapeutic settings, e.g. in the application of a treatment concept.
- Deepening on the design of test situations with children
- Adaptation possibilities, application possibilities and communicative aspects in relation to rules of play and behaviour in the therapeutic setting of paediatrics

Qualification-goals/Competencies:

- Students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically-reflective action.
- They have an in-depth understanding of the diseases in the field of pediatrics / child and adolescent psychosomatics and of the health and everyday problems of the affected patients
- They are able to formulate patient / client-centered therapy goals and know suitable assessments for them.
- In an interprofessional context, they can (co-) develop a plan for a targeted and systematic assessment of findings and evidence-based interventions on a case-by-case basis.
- They are able to set up outcome parameters for measuring the success of therapy and can evaluate assessments with regard to their quality and areas of application.
- They know the intersections and limits of the professional competencies of the various therapeutic professions and can reflect this knowledge in interprofessional diagnosis and treatment planning.
- They will be able to prepare findings appropriately for patients and interprofessional case discussions.
- They can bring your own perspectives and competencies into the interprofessional exchange and group processes in a goal-oriented, constructive and solution-oriented manner.
- Students communicate with children and their parents or caregivers in a situation- and age-appropriate way in the context of therapeutic practice (in simulations).



- Students prepare children appropriately for a test or assessment situation in the context of therapeutic practice (in simulations).
- Students prepare children appropriately for a test or assessment situation in the context of therapeutic practice (in simulations).

Grading through:

- Oral examination

Responsible for this module:

- Prof. Dr. Katharina Röse

Teacher:

- [Institute of Health Sciences](#)
- PD Annette Fox-Boyer, PhD
- Prof. Dr. Katharina Röse
- Jo-Isabelle Flor, M.Sc.

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module exam(s):

- GW3331-L1: Profile Workshop Paediatrics and Ki-Ju-Psychosomatics, oral examination, 100% of the module grade.

GW3332-KP08 - Profile Workshop: Neurotraumatology and Serious Injuries (PrWNeSchw)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Physiotherapy 2018 (optional subject), Profilverkstatt, 7th semester • Bachelor Physiotherapy 2017 (optional subject), Profilverkstatt, 7th semester • Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • lecture: Therapeutic action in challenging care situations (lecture, 1 SWS) • course/project: Project work profile workshop (seminar, 1 SWS) • Assessment and treatment planning in neurotraumatology and the severely injured (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 180 Hours private studies • 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • In-depth study and project work on various cross-sectional issues of patient care (e.g. depression and suicidality, dealing with death and dying, return to the labor market, culturally sensitive work with patients / clients with a migration background, etc.) • Processing of interprofessional cases from the field of neurotraumatology and severely injured persons in the sense of evidence-based practice (systematic research on assessments and therapeutic procedures for the patients concerned, evaluation of the research results, creation of evidence-based plans for interprofessional assessment and treatment, deriving recommendations for practical implementation) • Reflections on the client-centered communication of findings and on the mutual agreement of goals in the sense of • Practical exercises for interprofessional case discussion 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically-reflective action. • They have an in-depth understanding of the diseases in the field of neurotraumatology and the seriously injured and of the health and everyday problems of the affected patients. • In an interprofessional team, they can develop a plan for a targeted and systematic assessment and evidence-based interventions independently and on a case-by-case basis. They are able to set up indicators for measuring the success of the therapy. • They can identify intersections and limits of the professional competencies of the different therapy professions and use synergies in the diagnosis and treatment planning. • They are able to prepare findings results appropriately for patients and to communicate them and to agree on therapy goals in a client-centered manner. • They are able to independently develop a topic area, to carry out a systematic literature search, to critically evaluate and process the results, to derive independent conclusions for professional practice and to present the results in compliance with scientific criteria. • They can prepare scientific findings for a specialist audience in a practical way. • They independently contribute approaches to improve existing supply situations. 		
Grading through: <ul style="list-style-type: none"> • portfolio exam • Oral examination 		
Responsible for this module: <ul style="list-style-type: none"> • PD Dr. med. Roland Thietje 		
Teacher: <ul style="list-style-type: none"> • BG Trauma Hospital Hamburg • M.Sc. Annett Heitling • N.N. 		
Language: <ul style="list-style-type: none"> • offered only in German 		



Notes:

Admission requirements for the module:
none

Admission requirements for the exam:
none

Module exam:
oral exam

The grading is based solely on the oral exam.

Students must have achieved at least a grade of **satisfactory** on all of their examinations in order for these to be considered completed.

The module is the same as PT4011-KP08.

GW3333-KP08 - Profile Workshop: Geriatrics, Palliativ Medicine and Chronical Diseases (PrWGePaK)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Physiotherapy 2018 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Physiotherapy 2017 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester

Classes and lectures:

- lecture: Therapeutic action in challenging care situations (lecture, 1 SWS)
- course/project: Project work profile workshop (seminar, 1 SWS)
- Assessment and treatment planning in geriatrics, palliative care and the chronically ill (seminar, 2 SWS)

Workload:

- 180 Hours private studies
- 60 Hours in-classroom work

Contents of teaching:

- In-depth study and project work on various cross-sectional topics of patient care (e.g. depression and suicidality, dealing with death and dying, return to the labor market, culturally sensitive work with patients / clients with a migration background, etc.)
- Processing of interprofessional cases from the field of geriatrics, palliative medicine and the chronically ill in the sense of evidence-based practice (systematic research on assessments and therapeutic procedures for the patients concerned, evaluation of the research results, creation of evidence-based plans for interprofessional diagnosis and treatment, derivation of Recommendations for practical implementation)
- Reflections on findings in client-centered communication and on the mutual agreement of goals in the sense of a shared decision making .
- Practical exercises in interprofessional case discussion.

Qualification-goals/Competencies:

- The students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically-reflective action.
- They have a deeper understanding of the diseases in the field of geriatrics, palliative medicine and the chronically ill and of the health and everyday problems of the affected patients.
- In an interprofessional team, they can independently develop a case-related plan for a targeted and systematic collection of findings and evidence-based interventions. They are able to set up indicators for measuring the success of the therapy.
- They can identify overlaps and limits of the professional competencies of the different therapy professions and use synergies in the diagnosis and treatment planning.
- They are able to prepare findings results appropriately for patients and to communicate them and to agree on therapy goals in a client-centered manner.
- They are able to develop a subject area independently, carry out a systematic literature search, critically evaluate and process the results, derive independent conclusions for professional practice and present the results in compliance with scientific criteria.
- They can prepare scientific findings in a practical manner for a specialist audience.
- They independently introduce approaches to improve existing supply situations.

Grading through:

- Oral examination

Responsible for this module:

- Dr. med. Martin Willkomm

Teacher:

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- Dr. med. Martin Willkomm
- Dr. med. Sonja Krupp
- N.N.

Language:

- offered only in German



Notes:

The grading is based on the assessment of the portfolio examination: 1. Poster and its presentation from the project work, 2. Interprofessional assessment plan, 3. Plan for the evidence-based therapeutic approach.

Students must have achieved at least a grade of *satisfactory* on all of their examinations in order for these to be considered completed.

The module is the same as PT4011-KP08.

GW3334-KP08 - Profile Workshop: Orthopedic Rehabilitation (PrWOR)

Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

8

Course of study, specific field and term:

- Bachelor Physiotherapy 2016 (optional subject), Interprofessional cooperation - profile workshop, 7th semester
- Bachelor Physiotherapy 2018 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Physiotherapy 2017 (optional subject), Profilwerkstatt, 7th semester
- Bachelor Occupational Therapy 2018 (optional subject), Interprofessional cooperation - profile workshop, 3rd semester

Classes and lectures:

- lecture: Therapeutic action in challenging care situations (lecture, 1 SWS)
- Insight into Health Care processes (practical course, 1 SWS)
- Assessment and treatment planning in orthopedic rehabilitation (seminar, 3 SWS)

Workload:

- 165 Hours private studies
- 75 Hours in-classroom work

Contents of teaching:

- In-depth knowledge of various cross-sectional issues of patient care (including person-centered care, culturally sensitive work, dealing with progressive diseases, etc.)
- Internship in a physiotherapeutic or occupational therapy facility with a focus on orthopedics, rheumatology or musculoskeletal diseases or chronic pain diseases.
- Processing of clinical cases from an interprofessional perspective within the field of orthopedics, rheumatology, chronic musculoskeletal pain in the sense of an evidence-based approach (systematic research on assessments and therapeutic procedures for the patients in question, evaluation of the research results, creation of evidence-based plans for interprofessional findings and treatment, Deriving recommendations for practical implementation)
- Reflections on the client-centered communication of findings and on the common target agreement in terms of shared decision making
- Practical teaching units on interprofessional case presentations and discussions
- Practical teaching units for evidence-based assessment / examination of individual body regions
- Structural, organizational and legal framework conditions for care (e.g. therapeutic products guidelines)
- Personenzentrierung und Shared Decision Making aus interprofessioneller Perspektive
- Interprofessional assessment and treatment planning for typical diseases in orthopedic rehabilitation
- Evaluation of typical diagnostic procedures based on test methods, the significance of these procedures for interprofessional treatment planning
- Adaptation of typical treatment concepts to case studies from orthopedic rehabilitation, taking into account individual context factors and the preferences of those affected
- Components of the therapeutic process (e.g. goal setting, choice of treatment concept, outcome assessment, evaluation of results) from an interprofessional perspective, e.g. using case studies

Qualification-goals/Competencies:

- Students have a deeper understanding of therapeutic action in challenging care situations and expand their spectrum of ethically-reflected action.
- They have a deeper understanding of the diseases in the field of orthopedics and of the health and everyday problems of the affected patients.
- In an interprofessional team, they can independently develop a case-related plan for a targeted and systematic survey and evidence-based interventions. They are able to set up indicators for measuring the therapeutic success.
- They can identify intersections and limits of the professional competencies of the different therapy occupations and use synergies in the assessment and treatment planning.
- they are able to prepare findings appropriately for patients and interprofessional case reviews.
- They are able to formulate patient / client-centered therapy goals and know suitable assessments for them.
- They are able to independently develop a topic, carry out a systematic literature search, critically evaluate and prepare the results, derive independent conclusions for professional practice and present the results in accordance with scientific criteria.
- They can prepare scientific findings for a specialist audience in a practical manner.
- They independently contribute approaches to improve existing supply situations.
- In an interprofessional context, you can (co-) develop a plan for a targeted and systematic assessment of findings and evidence-based interventions on a case-by-case basis.
- They are able to set up outcome parameters for measuring the success of therapy and can evaluate assessments with regard to their

quality and areas of application.

- They can bring your own perspectives and competencies into the interprofessional exchange and group processes in a goal-oriented, constructive and solution-oriented manner.

Grading through:

- Oral examination

Responsible for this module:

- Prof. Dr. Kerstin Lüdtke

Teacher:

- [Institute of Health Sciences](#)
- Prof. Dr. Kerstin Lüdtke
- M.Sc. Adrian Roesner
- PD Dr. rer. hum. biol. Tibor Szikszay

Literature:

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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- None

Module examination(s):

- GW3334-L1: Profile Workshop Orthopaedic Rehabilitation, oral examination, 100% of the module grade

GW3910-KP05 - Health Economics and Quality Management for Health Sciences (GOuQM)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 5
Course of study, specific field and term:		
<ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), Overarching action in health care, 1st semester • Bachelor Physiotherapy 2022 (compulsory), 7th semester • Bachelor Physiotherapy 2018 (compulsory), 7th semester • Bachelor Occupational Therapy 2018 (compulsory), Overarching action in health care, 3rd semester • Bachelor Physiotherapy 2017 (compulsory), 7th semester 		
Classes and lectures:		Workload:
<ul style="list-style-type: none"> • GW3910-S: Health economics and quality management (lecture, 2 SWS) • GW3910-S: Gesundheitsökonomie und Qualitätsmanagement (seminar, 1 SWS) 		<ul style="list-style-type: none"> • 105 Hours private studies • 45 Hours in-classroom work
Contents of teaching:		
<ul style="list-style-type: none"> • QUALITY MANAGEMENT Basics: definition of quality, characteristics of quality, quality dimensions Quality models, quality philosophies Quality in health service, dependency factors of service provision Customer satisfaction, complaint management Methodical concepts for action in quality management Measurement of quality, quality indicators Development of quality management, regulatory requirements QM models / certification systems in healthcare Process management Fault management • HEALTH ECONOMICS Basics of economics (Health) market, companies / practices in the economy, environmental factors and stakeholders, specialties in the health sector Legal framework for medical practices Management in companies, management / practice management Economic efficiency calculations Income and cost accounting Company goals, environment and practical analysis for strategy and goal formation Human resource management Care management, care approaches and structures in the health care system 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> • Students have a deep understanding of quality, its dimensions and dependencies. • Students can implement the basics of a quality management system in practice / help shape quality management independently. • Students can record patient satisfaction, manage complaints and know the basics of fault management • They can use quality indicators to measure quality in various dimensions • Students can perform process analyses and design processes in a quality-oriented manner • Students have a deep understanding of the regulatory and economic framework conditions of a therapeutic company. • They can analyze the market forces, interests and developments surrounding a company using selected tools and then (co-)design strategic and operational goals. • They can carry out cost, revenue and profitability calculations for therapeutic services / companies and make service decisions based on them. • Students are able to reproduce the basics of team and personnel management. • Students are familiar with developments in supply management (supply structures, health expenditure, health status in Germany) and existing opportunities for co-design. 		
Grading through:		
<ul style="list-style-type: none"> • written exam 		
Responsible for this module:		
<ul style="list-style-type: none"> • Prof. Dr. rer. medic. Bernhard Elsner 		
Teacher:		
<ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. rer. medic. Bernhard Elsner 		
Literature:		
<ul style="list-style-type: none"> • : • : • : 		



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Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful presentation of a case assignment as specified at the beginning of the semester.

Module exam(s):

- GW3910-L1: Health Economics and Quality Management for Health Sciences, written exam, 60 min, 100% of the module grade.

GW2640-KP06 - Journal Club Occupational Therapy/Speech and Language Therapy (JoCI)		
Duration: 2 Semester	Turnus of offer: each summer semester	Credit points: 6
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 3rd and 4th semester • Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 4th and 5th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Journal Club Occupational Therapy/Speech and Language Therapy (ST) (seminar, 2 SWS) • Journal Club Occupational Therapy/Speech and Language Therapy (WT) (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 120 Hours private studies • 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • Poster 		
Requires: <ul style="list-style-type: none"> • Fundamentals and Methods in Health Sciences (GW1000-KP05, PF1000-KP05) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Annette Baumgärtner, PhD 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Annette Baumgärtner, PhD • Prof. Dr. Katharina Röse • Marie Jacob, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : 		
Language: <ul style="list-style-type: none"> • German and English skills required 		

GW2003-KP05 - Qualitative Research for Therapy Sciences (QualFoTh)		
Duration: 1 Semester	Turnus of offer: every summer semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 4th semester • Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • qualitative research (lecture, 1 SWS) • applied qualitative research (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 105 Hours private studies and exercises • 45 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Requires: <ul style="list-style-type: none"> • Fundamentals and Methods in Health Sciences (GW1000-KP05, PF1000-KP05) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse 		
Literature: <ul style="list-style-type: none"> • : • : 		
Language: <ul style="list-style-type: none"> • offered only in German 		
Notes: <p>The module examination is considered passing if it was graded as at least sufficient.</p>		

GW2610-KP06 - Social Medicine and the Health Care System (SozGes)

Duration:

1 Semester

Turnus of offer:

each summer semester

Credit points:

6

Course of study, specific field and term:

- Bachelor Occupational Therapy 2018 (compulsory), Overarching action in health care, 4th semester

Classes and lectures:

- The rehabilitation process (lecture, 2 SWS)
- Digital Innovation (seminar, 1 SWS)
- Digital Innovation (lecture, 1 SWS)

Workload:

- 120 Hours private studies and exercises
- 60 Hours in-classroom work

Contents of teaching:

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Qualification-goals/Competencies:

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Grading through:

- written exam

Responsible for this module:

- Prof. Dr. Katharina Röse

Teacher:

- Institute for Social Medicine and Epidemiology
- Institute of Health Sciences
- Prof. Dr. phil. Matthias Bethge
- Prof. Dr. Katharina Röse
- Valentine Silberling, M.Sc.

Literature:

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Language:

- offered only in German

GW2620-KP08 - Quality of Life and Participation in Speech Language Therapy (LeTeLP)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of speech therapy, 4th semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of speech therapy, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • (seminar) (seminar, 1 SWS) • (seminar) (seminar, 1 SWS) • Quality of life and participation in speech language therapy (seminar, 1 SWS) • Study project SLT (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Responsible for this module: <ul style="list-style-type: none"> • PD Annette Fox-Boyer, PhD 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Dr. Jana Zang • PD Annette Fox-Boyer, PhD • Valentine Silberling, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : 		
Language: <ul style="list-style-type: none"> • offered only in German 		

GW2630-KP08 - Lifeworld Orientation in Occupational Therapy (ETLeWelt)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), theory and evidence-based practice of ergotherapy, 4th semester • Bachelor Occupational Therapy 2018 (compulsory), theory and evidence-based practice of ergotherapy, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Living environment and environmental adaptation in occupational therapy in the Oncology Department as well as in hand and plastic surgery (seminar, 2 SWS) • Community orientation in occupational therapy (seminar, 1 SWS) • Study project: occupational therapy (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> • 165 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> • Institute of Health Sciences • Prof. Dr. Katharina Röse • Cornelia Heinze, M.Sc. 		
Literature: <ul style="list-style-type: none"> • : • : • : • : 		
Language:		



- offered only in German

GW3390-KP14 - Bachelor Thesis in Occupational Therapy (ELBArbeit)		
Duration: 1 Semester	Turnus of offer: each semester	Credit points: 14
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Occupational Therapy 2018 (compulsory), specific, 5th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Bachelor thesis (supervised self studies, 1 SWS) • Colloquium (presentation (incl. preparation), 1 SWS) • seminar/evaluation (seminar, 1 SWS) 		Workload: <ul style="list-style-type: none"> • 405 Hours work on an individual topic (research and development) and written elaboration • 15 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • 		
Grading through: <ul style="list-style-type: none"> • written exam, oral presentation, and defence of the experiment's results 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katharina Röse 		
Teacher: <ul style="list-style-type: none"> • All institutes of the University of Lübeck • Prof. Annette Baumgärtner, PhD • Alle prüfungsberechtigten Dozentinnen/Dozenten des Studienganges 		
Literature: <ul style="list-style-type: none"> • : 		
Language: <ul style="list-style-type: none"> • thesis can be written in German or English 		