



UNIVERSITÄT ZU LÜBECK

Module Guide for the Study Path

Bachelor Applied Nursing (part-time) 2022



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GW1000-KP05, PF1000-KP05 - Fundamentals and Methods in Health Sciences (PWI)
Duration:

2 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 3rd and 4th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), scientific basics and methods, 1st and 2nd semester
- Bachelor Midwifery 2021 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor Midwifery 2020 (compulsory), health sciences, 1st and 2nd semester
- Bachelor Physiotherapy 2022 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor of Science in Nursing 2020 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor of Science in Nursing 2018 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor Physiotherapy 2018 (compulsory), Scientific theory and practice, 1st and 2nd semester
- Bachelor of Science in Nursing 2017 (compulsory: aptitude test), nursing science, 1st and 2nd semester
- Bachelor Midwifery 2017 (compulsory), health sciences, 1st and 2nd semester
- Bachelor Occupational Therapy 2018 (compulsory), scientific basics and methods, 1st and 2nd semester
- Bachelor Physiotherapy 2016 (compulsory), Scientific theory and practice, 1st and 2nd semester

Classes and lectures:

- scientific fundamentals and methods 1 (lecture, 1 SWS)
- scientific fundamentals and methods 2 (lecture, 1 SWS)
- scientific fundamentals and methods 1 (exercise, 1 SWS)
- scientific fundamentals and methods 2 (exercise, 1 SWS)

Workload:

- 90 Hours private studies
- 60 Hours in-classroom work

Contents of teaching:

- Health professions as a scientific discipline and types of knowledge in this field
- Fundamentals and methods of evidence-based practice (EbP)
- Quality characteristics and methods of scientific work
- Research approach (primary/secondary research, qualitative/quantitative) and research design in terms of the knowledge of interest
- PICOD scheme and formulation of relevant questions for systematic literature search and/or scientific investigations
- Setup and functional principles of resources for researching scientific information (library systems, electronic databases, types of scientific literature, bibliographic terminology)
- Development of research strategies for systematically searching electronic literature databases (e.g., Medline, CINAHL)
- Researching literature systematically via an electronic database, including saving, presenting, and selecting the findings
- Professional obligation of lifelong learning, methods of individual knowledge aptitude and competence building
- Methodology of problem-oriented learning (POL)

Qualification-goals/Competencies:

- Knowledge transfer: you know and comprehend the fundamentals and principles of evidence-based practice and health care. You are aware of the resulting requirements for application of research-based knowledge on your own professional acting.
- Knowledge transfer: you know and comprehend the characteristics and principles of scientific work. You know and comprehend the process and key quality criteria for generating scientific knowledge through research.
- Knowledge transfer: you gain an overview of diverse approaches and designs of empirical research, and have a preliminary understanding of the research design's dependence on the knowledge of interest.
- Knowledge transfer: you know and comprehend the necessity of continuous and responsible self-directed learning of the fundamentals of professional nursing.
- Knowledge transfer: you know and comprehend the POL methodology.
- Knowledge transfer: you learn about various resources and paths to search scientific literature (university library, common electronic databases), and are familiar with their functional principles and bibliographic terminology.
- Knowledge transfer and immersion: you know and comprehend the resources and methods to conduct a systematic search of scientific literature, especially in electronic databases.
- Systemic competency: you are capable of relating your knowledge and comprehension of scientific fundamentals and methods to your own professional acting.
- Application and systemic competency: you can independently search scientific literature in libraries and databases.

Grading through:

- Written report

Is requisite for:

- Journal Club Occupational Therapy/Speech and Language Therapy (GW2640-KP06)
- Qualitative Research for Therapy Sciences (GW2003-KP05)
- Quantitative Research for Therapy Sciences (GW2002-KP05)
- Research Methods I (GW2000-KP05, PF2000)

Responsible for this module:

- Prof. Annette Baumgärtner, PhD

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- Prof. Dr. Kerstin Lüdtke
- Prof. Dr. Katharina Röse
- Prof. Annette Baumgärtner, PhD
- Prof. Dr. rer. medic. Katja Stahl
- [Prof. Dr. Katrin Balzer](#)
- Prof. Dr. phil. Anne Rahn
- PD Annette Fox-Boyer, PhD
- PD Dr. rer. hum. biol. Tibor Szikszay
- Anna Dammermann, M.A.
- [Miriam M.Sc., Neis](#)
- Andere Dozenten

Literature:

- Behrens J & Langer G (2010): Evidence-based Nursing and Caring - Huber, 3rd edition, revised and expanded

Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Active participation in the exercises in small groups as specified at the beginning of the semester.

Module Exam(s):

- GW1000-L1 Fundamentals and Methods of Health Sciences, written paper, 100% of the module grade

The acquired competencies correspond to the competence area II according to Annex 1 of the HebStPrV.

The exercises are carried out in small groups (approx. 20 people).

PF1450-KP05 - Nursing, Politics and Society (PfPoGe)		
Duration: 2 Semester	Turnus of offer: beginning each winter semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Applied Nursing (part-time) 2022 (compulsory), social sciences, 3rd and 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Health Care System and Health Economics (lecture, 1 SWS) • Digitalization, Nursing and Healthcare (lecture, 1 SWS) • Health, Nursing and Professional Policy (seminar, 1 SWS) 		Workload: <ul style="list-style-type: none"> • 105 Hours private studies • 45 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • 		
Grading through: <ul style="list-style-type: none"> • portfolio exam 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katrin Balzer 		
Teacher: <ul style="list-style-type: none"> • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Prof. Dr. Katrin Balzer • Prof. Dr. Alexander Kuhlmann • Anne-Marei Jarchow • Maria Lindner 		
Language: <ul style="list-style-type: none"> • offered only in German 		
Notes: <p>Admission requirements for the module: -None</p> <p>Admission requirements for the exam: - Successful completion of exercises as specified at the beginning of the semester</p> <p>Module Exam: PF1450-L1: Portfolio Examination Nursing, Politics and Society, debate, 30min, 100% of module grade.</p>		

PF2700-KP05, PF2200 - Ethical challenges in nursing care (UAPIII)

Duration:	Turnus of offer:	Credit points:	Max. group size:
2 Semester	each winter semester	5	40

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Applied Nursing (part-time) 2022 (compulsory), interdisciplinary comprehensive nursing tasks, 3rd and 4th semester
- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 3rd and 4th semester
- Bachelor of Science in Nursing 2018 (compulsory), interdisciplinary comprehensive nursing tasks, 4th semester
- Bachelor of Science in Nursing 2017 (compulsory), interdisciplinary comprehensive nursing tasks, 3rd and 4th semester
- Bachelor of Science in Nursing 2014 (compulsory), interdisciplinary comprehensive nursing tasks, 3rd and 4th semester

Classes and lectures:

- PF2700-S: Ethical challenges in nursing practice (seminar, 2 SWS)

Workload:

- 90 Hours integrated internship hours
- 30 Hours in-classroom work
- 30 Hours private studies and exercises

Contents of teaching:

- Philosophical fundamentals of ethics and morals
- Ethical principles in the nursing profession and professional conduct in providing health services, including coded standards and values (e.g., Code of Ethics of the International Council of Nurses)
- Evidence-based nursing from an ethical perspective
- Immersion: patient autonomy and right of self-determination: current discourses on ethics, legal developments and policy debates
- Characteristics and conditional factors in situations of ethical conflicts and dilemmas
- Methods and instruments to make ethical decisions in (clinical) situations of conflicts or dilemmas
- Immersion: ethical challenges and appropriate strategies to resolve the care of persons in existentially threatening circumstances or at the end of their life
- In-depth study: Violence in care (frequency, causes and intervention approaches)

Qualification-goals/Competencies:

- Knowledge transfer: the students know and comprehend the basic terminology and commonly accepted theories on ethics and morals.
- Knowledge transfer and immersion: you know and comprehend key standards and values and ethical principles for providing health services in general and for nursing in particular.
- Immersion: you recognize the inherent ethical principles and values of evidence-based nursing.
- Knowledge transfer: you learn the methods to analyze circumstances requiring a decision from an ethical standpoint.
- Knowledge transfer: you know and comprehend the essential traits of ethical conflicts and dilemmas and are familiar with the methods and instruments to make ethical decisions in situations of conflicts or dilemmas.
- Immersion: you gain an overview of current discourses on ethics and developments, as well as political debates on the meaning of patient autonomy and right of self-determination for persons in need of care.
- Immersion: you are familiar with commonly accepted theories and the currently best empirical knowledge on the needs and preferences of persons in need of care, who are in existentially threatening or end-of-life circumstances, and with their relatives and other caregivers. You know and comprehend the ethical and legal framework for making decisions involving existentially threatening or end-of-life circumstances.
- Application competency: you are capable of applying the aforementioned methodology principles to nursing cases, and can accordingly reflect upon these from an ethical standpoint.
- Systemic competency: you are capable of recognizing the information required for appropriate ethical evaluation of nursing conflicts or dilemmas, and can obtain the necessary information to help make an ethical decision.
- Application competency: you integrate ethical standards and values of the nursing profession and those of EbN when nursing and are aware of the ethical implications of your own actions.
- Application and systemic competency: you are aware of your own standards and values, can reflect upon these critically under application of the aforementioned theoretical and methodology fundamentals, and are able to identify and recognize your personal learning and development needs.
- Communicative competency: you can appropriately articulate your own ethical pressures, concerns, or insecurities and apply these constructively to ethics negotiations or decision processes.
- Instrumental, systemic, and communicative competency: when nursing persons in existentially threatening or end-of-life circumstances, you consider individual needs and preferences of the patients and their relatives, and integrate these as best as possible in your care giving decisions. You are empathic and respectful in dealings with patients and their relatives. You are capable of

recognizing possible contradictions with your own standards and values or your emotional limits, and can articulate these to the right person to request assistance in your decisions on how to act or care for the patient.

Grading through:

- presentation
- colloquium

Responsible for this module:

- Prof. Dr. Katharina Silies

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Institute for History of Medicine and Science Studies](#)
- Prof. Dr. phil. Anne Rahn
- MitarbeiterInnen des Instituts
- Anna Dammermann, M.A.
- Prof. Dr. Katharina Silies

Language:

- German and English skills required

Notes:

Admission requirements for taking the module:

- Core elements of professional nursing behaviour 1 (PF1200-KP05)
- Core elements of professional nursing behaviour 2 (PF1700-KP05)

Admission requirements for participation in module examination(s):

- None

Module examination:

- PF2700-L1: Ethical challenges in nursing care, seminar presentation with colloquium, 30 minutes, 100% of the ungraded module grade

The examination is an ungraded B certificate. The assessment comprises a presentation to be given during the seminar (20 min + 10 min discussion) with reference to the associated practical training (see practical curriculum for details). The exact requirements will be announced by the lecturer responsible for the module at the beginning of the module.

For nursing students enrolled until 2024:

- The module comprises PF2700-S: Ethical challenges in everyday nursing care (seminar, 2 SWS) and PF2700-V: Ethics in nursing care (lecture, 1 SWS).
- The seminar accompanying the internship takes place in block form and in divided groups (approx. 20 people per group) (times and group allocation will be announced in good time).

For Nursing SGOs 2014, 2017 and 2018, 60 attendance hours, 45 integrated practical hours and 45 hours of self-study time are planned.

For Nursing SGO 2020, 45 attendance hours, 55 integrated practical hours and 50 hours of self-study time are planned.

For Applied Nursing Science SGO 2022, the lecture is scheduled for 2 SWS and no integrated practical hours are included.

For Nursing SGO 2020, 45 attendance hours, 55 integrated practical hours and 50 hours of self-study time are planned.

For Applied Nursing Science SGO 2022, the lecture is planned with 2 SWS and no integrated practical hours are included.

(Proportion of the Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing at S is 99.75%)
(Proportion of the Institute of Medical History and Science Research at S is 0.25%)

GW2000-KP05, PF2000 - Research Methods I (PWII)

Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each winter semester	5	75
Course of study, specific field and term:			
<ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), nursing science, 3rd semester • Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 3rd semester • Bachelor Midwifery 2021 (compulsory), Scientific theory and practice, 3rd semester • Bachelor of Science in Nursing 2020 (compulsory), nursing science, 3rd semester • Bachelor of Science in Nursing 2018 (compulsory), nursing science, 3rd and 4th semester • Bachelor of Science in Nursing 2017 (compulsory), nursing science, 3rd and 4th semester • Bachelor of Science in Nursing 2014 (compulsory), nursing science, 3rd and 4th semester 			
Classes and lectures:		Workload:	
<ul style="list-style-type: none"> • GW2000-S: Basic Principles of Nursing and Healthcare Research (seminar, 2 SWS) • GW-2000-V: Basic Principles of Nursing and Healthcare Research (lecture, 2 SWS) 		<ul style="list-style-type: none"> • 90 Hours private studies and exercises • 60 Hours in-classroom work 	
Contents of teaching:			
<ul style="list-style-type: none"> • Primary quantitative and qualitative research: research process, study design, sampling methods, data acquisition and evaluation • Fundamentals of descriptive and deductive statistics • Sources of error in quality criteria in primary quantitative and qualitative studies • Immersion into methods and quality criteria for the following types of studies: observational epidemiology studies, (cross-sectional, case, control, and prospective studies, including studies on diagnostic precision), random control studies, qualitative studies • Commonality and differences between quantitative and qualitative research • Forms and methods of secondary research (evidence syntheses) • Immersion: structure, methodology, and quality criteria for systematic reviews of intervention studies (including a digression into basic principles, terminology, and prerequisites of meta-analyses) • Development of and quality criteria for guidelines, including evidence-based information resources for health services in practice • Ethics in research 			
Qualification-goals/Competencies:			
<ul style="list-style-type: none"> • Immersion: the students know and comprehend the requirements for structuring and formulating research questions. • Knowledge transfer and immersion: you comprehend the diverse approaches, designs, and methods for conducting primary quantitative and qualitative research, and comprehend the classification, depending on the knowledge of interest (research question). • Knowledge transfer: you know and comprehend the main methodological characteristics of primary quantitative and qualitative studies, basic principles of sampling, data acquisition instruments and methods, descriptive and deductive statistics, and qualitative data analysis methods. • Knowledge transfer: you know and comprehend the various forms and sources of errors in the research process, and inherent risks in the quality of data. • Immersion: you possess solid knowledge and comprehension of the basic structure and quality criteria for the following types of studies, in terms of epistemological classification: observational epidemiology studies (cross-sectional, case, control, and prospective studies, including studies on diagnostic precision), random control studies, and qualitative studies. • Knowledge transfer: you gain an overview of the forms of systematic evidence synthesis (e.g., systematic reviews of intervention studies with or without meta-analysis, meta-synthesis of qualitative or mixed qualitative and quantitative data), and understand the principal differences between systematic and unsystematic (pure narrative) information syntheses, and between diverse forms of systematic evidence synthesis. • Immersion: you are familiar with the structure, methodology, and quality criteria for systematic reviews of intervention problems, and comprehend the results of structured narrative and quantitative (meta-analysis) summarization of data. • Broadened knowledge: you know and comprehend the process involving the development, setup, and quality criteria of evidence-based guidelines and similar instruments. • Broadened knowledge: you are aware of the ethical facets of research and comprehend corresponding requirements and codes of conduct. • Application and communicative competency: you are capable of translating nursing issues and problems into appropriate research questions, and can select the appropriate study design (primary or secondary research) to investigate the questions, and to suitably argue for and support your selection. • Application and communicative competency: you are capable of extracting the right core content from the study reports (based on 			

types of primary and secondary research studies addressed in-depth) and to summarize this appropriately in your own words. You are also able to recognize key risks of bias and to state these adequately.

- Application competency: you are capable of evaluating the quality of evidence-based guidelines or similar instruments on topics of nursing, and applying the messages of these instruments to issues or problems in nursing practice.
- Systemic competency: depending on the available quality and quantity of empirical findings, you have the capability to draw suitable conclusions about the need for additional research-based information.

Grading through:

- written exam

Is requisite for:

- Bachelor Thesis Applied Nursing Science (part-time) (PF4950-KP12)
- Research methods 2 (PF3001-KP05)

Responsible for this module:

- Prof. Dr. phil. Anne Rahn

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)

- Prof. Dr. phil. Anne Rahn
- MitarbeiterInnen des Instituts
- Prof. Dr. Katharina Röse
- [Prof. Dr. Katrin Balzer](#)

Language:

- German and English skills required

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- GW1000-KP05 or PF1001-KP05 successfully completed

- Exams

during the semester, active participation in the seminar

Module examination(s):

- GW2000-L1: Research methods 1, exam, 90 min, 100% of the module grade

The presentation (20 min + 10 min discussion) is part of the required active participation in the seminar and thus a prerequisite for the coursework. The examination is deemed to have been completed if it has been assessed as at least sufficient.

The exact requirements for the presentation will be announced by the lecturer responsible for the module at the beginning of the module.

The requirements apply to nursing and midwifery students enrolled until 2019.

The competences acquired correspond to competence area II according to Annex 1 of the HebStPrV

(Proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing to V is 100%)

(Proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing to S is 50%)

(Share of Institute of Health Sciences in S is 50%)

PF3050-KP05, PF3300 - Information, education and counselling in nursing care (UAPIV)

Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each winter semester	5	40

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 6th semester
- Bachelor Applied Nursing (part-time) 2022 (compulsory), interdisciplinary comprehensive nursing tasks, 3rd semester
- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor of Science in Nursing 2018 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor of Science in Nursing 2017 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor of Science in Nursing 2014 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester

Classes and lectures:

- Information, education and counselling in nursing care (lecture, 2 SWS)
- Evidence-based patient information and shared decision making (practical course, 2 SWS)

Workload:

- 70 Hours integrated internship hours
- 60 Hours in-classroom work
- 20 Hours private studies and exercises

Contents of teaching:

- Repetition and immersion: theoretical fundamentals, techniques, and principles of verbal and non-verbal communication
- Introduction to managing client-centric, systemic, familial, and/or group-based meetings and consultations
- Theoretical fundamentals of shared decision-making and evidence-based patient information
- Specific areas of applications of shared decision-making and evidence-based patient information
- Deepening of collegial counselling

Qualification-goals/Competencies:

- Knowledge and understanding: Students have a sound knowledge of verbal and non-verbal communication and interaction.
- Knowledge and understanding: You have a sound knowledge and understanding of the appropriate use of communication techniques and methods in nursing care.
- Knowledge and understanding: You will be familiar with the theoretical foundations and principles of shared decision making and evidence-based patient information.
- Knowledge and understanding: You have an insight into didactic theories and methods of peer counselling and guidance.
- Use, application and generation of knowledge: You can conduct, lead and end targeted and resource-orientated conversations and relationships with people in need of care and their relatives.
- Use, application and generation of knowledge: They are able to present information in a manner appropriate to the target group and to advise and inform people in need of care or their relatives in terms of shared decision making and evidence-based patient information.
- Use, application and generation of knowledge: You can initiate and conduct discussions with and between other players in the health/care sector.
- Communication and co-operation: You can work together with different professional groups/target groups and develop multidisciplinary and interprofessional solutions.
- Use, application and generation of knowledge: You will develop a scientifically sound understanding of different information, guidance and successful counselling situations. You will be able to identify individual information, guidance and counselling needs (e.g. according to target group, counselling occasion or background of the interlocutor).
- Use, application and generation of knowledge: They are able to identify and analyse possible facilitating factors and barriers for information, guidance and successful counselling situations.
- Use, application and generation of knowledge: You can professionally reflect, formulate and argue your own points of view (e.g. when applying the method of peer counselling) and express them precisely in oral and written form.

Grading through:

- Oral examination

Requires:

- Core elements of professional nursing practice II (PF1700-KP05)
- Core elements of professional nursing practice I (PF1200-KP05)

Responsible for this module:

- Prof. Dr. phil. Anne Rahn

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- Anna Dammermann, M.A.
- MitarbeiterInnen des Instituts
- Prof. Dr. phil. Anne Rahn
- Julia Peper, M.Sc.

Literature:

- Schraut, V., & Albrecht, L.: Aufbauwissen Pflege Kommunikation und Beratung - Elsevier GmbH (2023)
- Schieron, M., & Segmüller, T.: Patientenedukation als Aufgabe der Gesundheitsfachberufe - Springer Reference Pflege, Therapie, Gesundheit (pp. 1 18) (2021)
- Rogers, C. R., & Nosbüsich, E.: Die nicht-direktive Beratung - Kindler (1972)
- Rosenberg, M.B.: Gewaltfreie Kommunikation. Eine Sprache des Lebens. Gestalten Sie ihr Leben, Ihre Beziehungen und Ihre Welt in Übereinstimmung mit Ihren Werten - Junfermann Verlag (2005)

Language:

- German and English skills required

Notes:

Admission requirements for enrolment in the module:

- none

Admission requirements for participation in module examination(s):

- Successful participation in attendance exercises (communication training) as specified at the beginning of the semester

Module examination(s):

- PF3050-L1: Information, guidance and counselling in nursing, written examination, 120 min, 100% of the module grade, written part of the state examination in accordance with Section 35 (2) sentence 1 of the Nursing Professions Training and Examination Ordinance (PflAPrV), primary examination areas 3, 4 and 7

For nursing students enrolled until 2024:

- PF3050-L1: Information, guidance and counselling in nursing, oral examination, 20 min, 100% of the module grade

The Bachelor of Applied Nursing Science (part-time) 2022 has 2V+1Ü with a workload of 45h attendance and 105h self-study.

PF1650-KP05 - Person-centered Care in the Lifespan (PPfIL)		
Duration: 1 Semester	Turnus of offer: every summer semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (compulsory), Evidence-based nursing practice, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> Theories and methods of person and family centered care (lecture, 1 SWS) Person- and family-centered care for children and adolescents (seminar, 1 SWS) Person- and family-centered care of adults (seminar, 2 SWS) 		Workload: <ul style="list-style-type: none"> 90 Hours private studies 60 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> written exam 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Dr. Katrin Balzer 		
Teacher: <ul style="list-style-type: none"> Institute for Social Medicine and Epidemiology Prof. Dr. Katrin Balzer 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

Module Examination(s):

- PF1650-L1: Person-centered care across the lifespan, written exam, 90min, 100% of module grade.

The module includes as the only examination a written exam with duration and scope according to PVO. Ungraded preliminary examinations can be determined at the beginning of the semester. These must have been processed and positively evaluated before the first examination.

PF2101-KP05 - Theory and practice of special nursing interventions (TuPspf)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 4th semester • Bachelor of Science in Nursing 2020 (compulsory), nursing science, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Theory and practice of special nursing interventions (seminar, 1 SWS) • Exercise Scientific Work (supervised self studies, 1 SWS) • Journal Club (exercise, 1 SWS) 		Workload: <ul style="list-style-type: none"> • 60 Hours integrated internship hours • 45 Hours in-classroom work • 45 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • written homework 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katrin Balzer 		
Teacher: <ul style="list-style-type: none"> • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Prof. Dr. Katrin Balzer • MitarbeiterInnen des Instituts • Anja Kühn, M.Sc. 		
Language: <ul style="list-style-type: none"> • offered only in German 		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

Module examination(s):

- PF2160-L1: Fundamentals of Evidence-Based Medicine in Nursing, written exam, 90min, 100% of module grade.

The module includes as the only examination a written exam with duration and scope according to PVO. Ungraded preliminary examinations can be determined at the beginning of the semester. These must have been processed and positively evaluated before the first examination.

PF2460-KP09 - Practice Guidance in Nursing (PrAPf)		
Duration: 2 Semester	Turnus of offer: beginning each winter semester	Credit points: 9
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (optional subject), Guidance and Advice, 5th and 6th semester 		
Classes and lectures: <ul style="list-style-type: none"> Teaching and Learning in Nursing Practice (lecture, 2 SWS) Teaching and Learning in Nursing Practice (exercise, 1 SWS) Didactic and Subject Didactic Basics (seminar, 2 SWS) Plan, Implement and Evaluate Instructions (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> 115 Hours integrated internship hours 105 Hours in-classroom work 50 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • 		
Grading through: <ul style="list-style-type: none"> Written report practical exam 		
Responsible for this module: <ul style="list-style-type: none"> Dr. Stefanie Mentrup 		
Teacher: <ul style="list-style-type: none"> Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing Dr. Stefanie Mentrup 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Proof of completion of the module-integrated practical courses

Module Exam(s):

- PF2460-L1: Practice guidance in nursing, practical examination (approx. 120min) and written elaboration (approx.15 pages) (combination), 100% of the module grade.

PF2470-KP09 - Nursing Decision Guidance and Support (Decision Coaching) (DecCoa)		
Duration: 2 Semester	Turnus of offer: starts every winter semester	Credit points: 9
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (optional subject), Guidance and Advice, 5th and 6th semester 		
Classes and lectures: <ul style="list-style-type: none"> Decision Support (lecture, 1 SWS) Decision Support (seminar, 1 SWS) Decision Support (exercise, 1 SWS) Decision Coaching (lecture, 1 SWS) Decision Coaching (seminar, 1 SWS) Decision Coaching (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> 115 Hours integrated internship hours 105 Hours in-classroom work 50 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> internship report 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Dr. phil. Anne Rahn 		
Teacher: <ul style="list-style-type: none"> Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing Prof. Dr. phil. Anne Rahn 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

Module Examination(s):

- PF2470-L1: Decision Coaching, Internship Report (approx. 15 pages), 100% of module grade.

GW3020-KP05, PT3010-KP05 - Interprofessional Communication and Care (IpKoV)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Psychology 2020 (optional subject), Interdisciplinary modules, Arbitrary semester
- Bachelor Applied Nursing (part-time) 2022 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Occupational Therapy/ speech therapy 2022 (compulsory), Overarching action in health care, 1st semester
- Bachelor Physiotherapy 2022 (compulsory), Scientific theory and practice, 7th semester
- Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor of Science in Nursing 2018 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Physiotherapy 2018 (compulsory), Scientific theory and practice, 5th semester
- Bachelor of Science in Nursing 2017 (compulsory), interdisciplinary comprehensive nursing tasks, 5th semester
- Bachelor Physiotherapy 2017 (compulsory), Scientific theory and practice, 5th semester
- Bachelor Occupational Therapy 2018 (compulsory), Overarching action in health care, 1st semester
- Bachelor Physiotherapy 2016 (compulsory), Scientific theory and practice, 5th semester

Classes and lectures:

- Communication in complex care situations (exercise, 1 SWS)
- Inteprofessional decision and action in complex care situations (seminar, 2 SWS)

Workload:

- 105 Hours private studies
- 45 Hours in-classroom work

Contents of teaching:

- Interprofessional collaboration and communication: fundamentals, theories, practical application
- Interprofessional concepts in the healthcare system
- Principles of person-centred care
- Case work, interprofessional case conferences, handover
- Interprofessional skills training and communication training

Qualification-goals/Competencies:

- Students are familiar with theories of verbal and non-verbal communication and are able to conduct appropriate and job-related conversations with patients, relatives and persons from interdisciplinary subjects.
- They are able to independently conduct and analyse interprofessional case conferences, recognising cultural differences and adapting their communication accordingly.
- They are able to formulate precise oral and written reports.
- They can describe and explain the core elements of person-centred care.
- They are aware of the importance of successful interprofessional collaboration for person-centred care and can describe and justify scientifically proven conditions and characteristics of successful interprofessional collaboration.
- They can analyse exemplary situations in the care of chronically and/or multiply and/or severely ill people with regard to the requirements for interprofessional collaboration and develop evidence-based strategies for the implementation of person-centred interprofessional care.
- They have an in-depth understanding of the roles and tasks of the health professions involved in the module and actively integrate these into their own professional practice.

Grading through:

- Project work with documentation and presentations

Responsible for this module:

- [Prof. Dr. Katrin Balzer](#)

Teacher:

- [Institute of Health Sciences](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Prof. Dr. Katrin Balzer](#)
- Saphira Anstett, B.Sc.
- PD Annette Fox-Boyer, PhD

- Frederike Lüth, M.Sc.
- Katrin Rösner, M.Sc.
- Melanie Kruschinski, B.Sc.
- Katharina Tolksdorf, M.Sc.
- Magdalena Scheytt, MScPH
- Martina Nachtsheim, B.Sc.
- Anne Jarck, M.Sc.

Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Active participation in practical exercises (skills training, communication training, handover, case work, minimum 80% attendance) in accordance with the requirements specified at the beginning of the semester

Module exam(s):

- GW3020-L1: Interprofessional communication and care, project work with documentation and presentations, 100% of the module grade.

For students of occupational therapy and speech therapy (SGO WS22) and physiotherapy (SGO WS22), the examination is ungraded (B certificate).

For nursing students (Nursing 2020), practice hours are integrated into this module.

(Share of the Institute of Health Sciences in Ü is 40%)

(Share of Institute of Social Medicine and Epidemiology- Nursing Section in Ü is 60%)

(Share of Institute of Health Sciences in S is 15%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in S is 75%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in P is 60%)

(Share of Institute of Health Sciences in P is 40%)

PF3001-KP05 - Research methods 2 (Forsch2)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

5

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), nursing science, 5th semester
- Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 5th semester
- Bachelor of Science in Nursing 2020 (compulsory), nursing science, 5th semester

Classes and lectures:

- Statistics (lecture, 1 SWS)
- Basics of Care and Care Research III (seminar, 1 SWS)
- Exercise Statistics (exercise, 2 SWS)

Workload:

- 90 Hours private studies
- 60 Hours in-classroom work

Contents of teaching:

- Lecture Statistics: Descriptive and inferential statistics, association and correlation, regression analysis (linear and logistic regression)
- Statistics exercise: Introduction to a statistics programme, data preparation, application of statistical methods from the lecture
- Fundamentals of nursing and care research 3: In-depth study: structure, methodology and quality criteria of various forms of evidence syntheses, In-depth study: selection and application of reporting guidelines, In-depth study: knowledge of creating questionnaires and analysing surveys, In-depth study: knowledge of planning, conducting and analysing qualitative interviews, In-depth study: ethics in research

Qualification-goals/Competencies:

- Deepening knowledge: Students can explain and interpret the results of statistical analyses.
- Deepening knowledge: You have the ability to prepare a data set and carry out statistical analyses (partly with the help of a statistics programme).
- Deepening knowledge: You can select suitable statistical methods for a given research question.
- Broadening/deepening knowledge: You are familiar with the structure, methodology and different types of evidence syntheses and understand different ways of summarising data.
- Knowledge enhancement: They are sensitised to ethical issues in research work and are familiar with the relevant requirements and codes.
- Utilisation and transfer: They have the ability to draw appropriate conclusions regarding the further need for research-based information, depending on the available quality and quantity of empirical results.
- Use and transfer: Students are familiar with the requirements for questionnaires used in quantitative research and are able to use this knowledge to create their own questionnaires.
- Deepening knowledge: Students expand their knowledge of qualitative data analysis.
- Utilisation and transfer: Students know the basic requirements for interview guidelines for qualitative research and are able to use this knowledge to create their own guidelines and conduct an interview.

Grading through:

- written exam

Responsible for this module:

- Prof. Dr. phil. Anne Rahn

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Institute for Social Medicine and Epidemiology](#)
- Prof. Dr. phil. Anne Rahn
- [PD Dr. rer. nat. Annika Waldmann](#)
- Dr. rer. hum. biol. Nora Eisemann
- Laura Schumann, M.Sc.
- Janna Sill, M.Sc.
- Anja Kühn, M.Sc.
- [Prof. Dr. Katrin Balzer](#)

Language:

- offered only in German

Notes:

Admission requirements for enrolment in the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

Module examination(s):

- PF3001-L1: Research Methods 2 - Statistics, written exam, 90min, 100% of the module grade

The module comprises a written examination with duration and scope in accordance with the PVO. Ungraded preliminary examinations can be set at the beginning of the semester. These must have been completed and positively assessed before the first examination.

Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing 2 SWS (50%)

Institute of Social Medicine and Epidemiology 2 SWS (50%)

(Proportion of Institute of Social Medicine and Epidemiology in V is 100%)

(Proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing in S is 100%)

(Proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing in Ü is 100%)

PF2640-KP05 - Evidence-based Practice Development (EvPr)		
Duration: 1 Semester	Turnus of offer: every summer semester	Credit points: 5
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (compulsory), Evidence-based nursing practice, 6th semester 		
Classes and lectures: <ul style="list-style-type: none"> Quality Management in Nursing (lecture, 2 SWS) Implementation and Evaluation of Changes (seminar, 1 SWS) 		Workload: <ul style="list-style-type: none"> 105 Hours private studies 45 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> Poster 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Dr. Katrin Balzer Teacher: <ul style="list-style-type: none"> Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing Prof. Dr. Katrin Balzer 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes: <p>Admission requirements for taking the module: - None</p> <p>Admission requirements for participation in module examination(s): - Successful completion of exercises as specified at the beginning of the semester</p> <p>Module Examination(s): - PF2640-L1: Evidence-based nursing development, written exam, 90min, 100% of module grade.</p> <p>The examination (poster with oral poster presentation in small groups, approx. 10 min) is considered to have been passed if it has been assessed as at least sufficient.</p> <p>The exact requirements for the poster and the presentation will be announced by the lecturer responsible for the module at the</p>		



beginning of the module.
of the module.



Language:

- offered only in German

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Proof of completion of the module-integrated practical courses

Module Exam(s):

- PF2660-L1: Medical Science I - Chronic Wounds, OSCE, 60min, 100% of module grade.

(Proportion of Clinic for Dermatology, Allergology and Venerology in V is 38%)

(Proportion of Clinic for Surgery in V is 12%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in V is 50%)

(share of Clinic of Dermatology, Allergology and Venerology in S is 34%)

(Proportion of Clinic for Surgery in S is 34%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in S is 32%)

(Proportion of Clinic for Dermatology, Allergology and Venerology in Ü is 25%)

(Proportion of Clinic for Surgery in Ü is 25%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in Ü is 50%)

PF2670-KP08 - Healing I - Demence (Heil1D)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Applied Nursing (part-time) 2022 (optional subject), Medical Science, 6th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Evidence-based Treatment and Care of People with Demence I (lecture, 2 SWS) • Extended Healing Responsibility in the Care of People with Demence I (seminar, 1 SWS) • Extended Healing Responsibility in the Care of People with Demence I (exercise, 1 SWS) • Person-centered communication and care (seminar, 1 SWS) • Person-centered communication and care (exercise, 1 SWS) 		Workload: <ul style="list-style-type: none"> • 100 Hours integrated internship hours • 90 Hours in-classroom work • 40 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • 		
Responsible for this module: <ul style="list-style-type: none"> • N.N. 		
Teacher: <ul style="list-style-type: none"> • Department of Neurology • Institute for Social Medicine and Epidemiology • Prof. Dr. Katrin Balzer 		
Language: <ul style="list-style-type: none"> • offered only in German 		
Notes:		



Admission requirements for the module:

- none

Admission requirements for the examination:

- Successful completion of exercises as specified at the beginning of the semester

Module Exam:

- PF2670-L1: Healing I - Dementia, OSCE, 60min, 100% of module grade

PF2680-KP08 - Healing I - Chronic Diseases in General (Heil1CE)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (optional subject), Medical Science, 6th semester 		
Classes and lectures: <ul style="list-style-type: none"> Evidence-based Treatment and Care of People with Chronic Conditions - Long-term Care (lecture, 2 SWS) Extended Nursing Responsibility in the Care of People with Chronic Diseases - Long-term Care (seminar, 2 SWS) Extended Nursing Responsibility in the Care of People with Chronic Diseases - Long-term Care (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> 100 Hours integrated internship hours 90 Hours in-classroom work 50 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Dr. Katrin Balzer 		
Teacher: <ul style="list-style-type: none"> Institute of Family Medicine Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing Prof. Dr. Katrin Balzer Prof. Dr. med. Thomas Kötter, MPH 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Proof of completion of the module-integrated practical courses

Module Exam(s):

- PF2680-L1: Medicine I Chronic Diseases in General, Protocol and Work Report, 100% of the module grade

(Share of Institute of General Medicine in V is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in V is 50%).

(Proportion of Institute of General Medicine in S is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in S is 50%)

(Share of Institute of General Medicine in Ü is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in Ü is 50%)

PF3160-KP08 - Healing II - Chronic Wounds (Heil2CW)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (optional subject), Medical Science, 7th semester 		
Classes and lectures: <ul style="list-style-type: none"> Evidence-based Treatment and Care of People with Chronic Wounds II (lecture, 1 SWS) Extended Healing Responsibility in the Care of People with Chronic Wounds II (seminar, 2 SWS) Extended Healing Responsibility in the Care of People with Chronic Wounds II (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> 100 Hours integrated internship hours 75 Hours in-classroom work 65 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> written examination practical exam Oral examination 		
Responsible for this module: <ul style="list-style-type: none"> N.N. 		
Teacher: <ul style="list-style-type: none"> Department of Dermatology, Allergology and Venerology Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing Prof. Dr. Katrin Balzer 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.
- Proof of completion of the module-integrated practical courses

Module Exam(s):

- PF3160-L1: written exam, 120min, 33% of the module grade.
- PF3160-L2: oral exam, 30min, 33% of the module grade
- PF3160-L3: practical exam, 180min, 33% of module grade.

The three parts of the examination correspond to the state examination for the acquisition of competences for the independent and autonomous exercise of curative tasks in the care of people with chronic wounds according to § 63 paragraph 3 c SGB V or § 64 d SGB V. For further details see § 10 study program regulations.

(Proportion of Clinic for Dermatology, Allergology and Venerology in V is 40%)

(Proportion of Clinic for Surgery in V is 40%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in V is 20%)

(Share of Clinic of Dermatology, Allergology and Venerology in S is 34%)

(Proportion of Clinic for Surgery in S is 34%)

(Share of Institute of Social Medicine and Epidemiology - Nursing Section in S is 32%)

(Proportion of Clinic for Dermatology, Allergology and Venerology in Ü is 25%)

(Proportion of Clinic for Surgery in Ü is 25%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in Ü is 50%)

PF3170-KP08 - Healing II - Demence (Heil2D)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (optional subject), Medical Science, 7th semester 		
Classes and lectures: <ul style="list-style-type: none"> Evidence-based Treatment and Care of People with Demence II (lecture, 1 SWS) Extended Healing Responsibility in the Care of People with Demence II (seminar, 1 SWS) Extended Healing Responsibility in the Care of People with Demence II (exercise, 1 SWS) Case and Care Management Applied Nursing Science (seminar, 1 SWS) Case and Care Management Applied Nursing Science (exercise, 1 SWS) 		Workload: <ul style="list-style-type: none"> 100 Hours integrated internship hours 75 Hours in-classroom work 40 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> written examination practical exam Oral examination 		
Responsible for this module: <ul style="list-style-type: none"> N.N. 		
Teacher: <ul style="list-style-type: none"> Department of Neurology Institute for Social Medicine and Epidemiology Prof. Dr. Katrin Balzer 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		



Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester.

Module examination(s):

- PF3170-L1: written exam, 120min, 33% of module grade
- PF3170-L2: oral exam, 30min, 33% of the module grade
- PF3170-L3: practical exam, 180min, 33% of the module grade.

The examination is part of the state examination for the acquisition of competences for the independent and autonomous exercise of curative tasks in the care of people with chronic wounds or with dementia according to § 63 paragraph 3 c SGB V or § 64 d SGB V. These modules are concluded with a state examination (see § 10).

PF3180-KP08 - Healing II - Chronic Diseases in General (Heil2CE)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 8
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (optional subject), Medical Science, 7th semester 		
Classes and lectures: <ul style="list-style-type: none"> Evidence-based Treatment and Care of People with Chronic Conditions - Acute care (lecture, 1 SWS) Extended Nursing Responsibility in the Care of People with Chronic Diseases - Acute Care (seminar, 2 SWS) Extended Nursing Responsibility in the Care of People with Chronic Diseases - Acute Care (exercise, 2 SWS) 		Workload: <ul style="list-style-type: none"> 100 Hours integrated internship hours 75 Hours in-classroom work 65 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> 		
Grading through: <ul style="list-style-type: none"> written exam 		
Responsible for this module: <ul style="list-style-type: none"> Prof. Dr. Katrin Balzer 		
Teacher: <ul style="list-style-type: none"> Institute of Family Medicine Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing Prof. Dr. Katrin Balzer Prof. Dr. med. Thomas Kötter, MPH 		
Language: <ul style="list-style-type: none"> offered only in German 		
Notes:		



Admission requirements for the module:

- none

Admission requirements for the examination:

- Successful completion of exercises as specified at the beginning of the semester.

Module Examination:

- PF3180-L1: Healing II - Chronic Diseases in General, written exam, 120min, 100% of module grade.

(Share of Institute of General Medicine in V is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in V is 50%).

(Proportion of Institute of General Medicine in S is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in S is 50%)

(Share of Institute of General Medicine in Ü is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section in Ü is 50%)

PF4950-KP12 - Bachelor Thesis Applied Nursing Science (part-time) (APFBArbeit)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 12
Course of study, specific field and term: <ul style="list-style-type: none"> Bachelor Applied Nursing (part-time) 2022 (compulsory), nursing science, 7th semester 		
Classes and lectures: <ul style="list-style-type: none"> Colloquium (presentation (incl. preparation), 1 SWS) Bachelor thesis nursing (supervised self studies, 1 SWS) 		Workload: <ul style="list-style-type: none"> 315 Hours work on an individual topic (research and development) and written elaboration 30 Hours integrated internship hours 15 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> As negotiated 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> Knowledge transfer and immersion: the students have broad-based and partly profound knowledge of the requirements for formulating research questions, and the quality and appropriateness of research methods Application competency: you are capable of identifying the knowledge required for nursing (clinical, ethical, organization or management based, scientific) Application competency: under guidance, you are capable of addressing a nursing problem with suitable scientific methods Systemic competency: you are capable of independently broadening and strengthening your clinical, ethical, organization, management, and/or scientific knowledge and skills in reference to the problem Communicative competency: you are capable of clearly presenting the justification, methods, and results of your scientific thesis, in writing and orally, and can tailor it to the persons addressed 		
Grading through: <ul style="list-style-type: none"> written exam, oral presentation, and defence of the experiment's results 		
Responsible for this module: <ul style="list-style-type: none"> Studiengangsleitung Pflege 		
Teacher: <ul style="list-style-type: none"> All institutes of the University of Lübeck Alle prüfungsberechtigten Dozentinnen/Dozenten des Studienganges 		
Language: <ul style="list-style-type: none"> thesis can be written in German or English 		
Notes: <ul style="list-style-type: none"> Only those who meet the requirements according to § 11 PVO, who are at least in the fourth semester and who present certificates of achievement of the Bachelor's degree program Applied Nursing Science (part-time) with at least 130 CP according to § 6 paragraph 3. The modules of the first and second semester must have been successfully completed. 		

GW1300-KP06 - Basics of Human Development and Physical and Mental Health 1 (GrEntGes1)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 6
Course of study, specific field and term:		
<ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 1st semester • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2017 (compulsory: aptitude test), foundations of human sciences, 1st semester • Bachelor of Science in Nursing 2018 (compulsory: aptitude test), foundations of human sciences, 1st semester • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 1st semester 		
Classes and lectures:		Workload:
<ul style="list-style-type: none"> • Human biology, physiology and anatomy for nursing professions (lecture, 4 SWS) • Basics of general and developmental psychology (lecture, 2 SWS) 		<ul style="list-style-type: none"> • 90 Hours in-classroom work • 90 Hours private studies
Contents of teaching:		
<ul style="list-style-type: none"> • Fundamentals of developmental and cell biology • Fundamentals of anatomy: location, structure, functions of specific human organs and organ systems, including the different types of tissue (focus: cardiovascular system, respiratory system). • Fundamentals of general and developmental psychology 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> • Knowledge and understanding: Students have a basic knowledge and understanding of developmental and cell biology. • Knowledge and understanding: You know and understand the position and structure of the human organs and organ systems. • Knowledge and understanding: You know and understand the initial functions and modes of operation of human organs and organ systems. • Knowledge and understanding: They know and understand frequently received psychological theories on human development and behaviour. • Use, application and generation of knowledge: Students can apply knowledge and understanding in different learning contexts as well as transfer it to professional situations. • Communication and cooperation: Students are able to communicate subject-specific content in a way that is appropriate to the target audience and use subject-specific terminology. 		
Grading through:		
<ul style="list-style-type: none"> • written exam 		
Responsible for this module:		
<ul style="list-style-type: none"> • Prof. Dr. rer. nat. Kathrin Kalies 		
Teacher:		
<ul style="list-style-type: none"> • Institute of Anatomy • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Prof. Dr. rer. nat. Kathrin Kalies • Dr. rer. hum. biol. Christine Herr • Anna Dammermann, M.A. • MitarbeiterInnen des Instituts 		
Literature:		
<ul style="list-style-type: none"> • See current module plan in the Moodle course: 		
Language:		
<ul style="list-style-type: none"> • offered only in German 		
Notes:		



Admission requirements for enrolment in the module:

- none

Admission requirements for participation in module examination(s):

-- Successful completion of tests (60% pass mark, B) in accordance with the requirements specified at the beginning of the semester

Module examination(s):

- GW1300-L1: Fundamentals of human development and physical-psychological health 1, written exam, 90 min, 100% of the module grade

For students of PO 2018 and PO 2017 there are 5 SWS lectures.

(Institute of Social Medicine - Nursing Section share of V 90 %)

(Institute of Anatomy share of V 10 %)

GW1800-KP06 - Basics of Human Development and Physical and Mental Health 2 (GrEntGe2)

Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 6
Course of study, specific field and term:		
<ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 2nd semester • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 2nd semester 		
Classes and lectures:	Workload:	
<ul style="list-style-type: none"> • The basics of physiology for health professionals (lecture, 2 SWS) • Functional anatomy (seminar, 1 SWS) • Medical microbiology and hygiene (lecture, 2 SWS) 	<ul style="list-style-type: none"> • 105 Hours private studies • 75 Hours in-classroom work 	
Contents of teaching:		
<ul style="list-style-type: none"> • Fundamentals of anatomy: location, structure, functions and modes of operation of all human organs and organ systems, including the different types of tissue • Functional anatomy of certain organs and organ systems (musculoskeletal system, nervous system, cardiovascular and respiratory system) and familiarisation with initial pathologies on the specimen • Fundamentals of physiology: location, structure, functions and modes of operation of all human organs and organ systems, including the different types of tissue • Fundamentals of infectiology, microbiology and hygiene: types of pathogens, transmission routes, infectious diseases, evidence-based recommendations on prevention and infection protection including immunisation strategies, surveillance and monitoring, tasks of the Robert Koch Institute and other organisations 		
Qualification-goals/Competencies:		
<ul style="list-style-type: none"> • Broadening/deepening knowledge: Students know and understand the position and structure of human organs and organ systems. • Broadening/deepening knowledge: Students know and understand the functions of human organs and organ systems. • Broadening/deepening knowledge: You have in-depth knowledge and understanding of the interaction between the position, structure and function of certain organ systems (e.g. musculoskeletal system, nervous system and cardiovascular and respiratory system). • Broadening/deepening knowledge, use and transfer: Students can explain central concepts, theories, interventions and organisations of microbiology, hygiene and infection protection and transfer them to the requirements of hygienic work in nursing practice. • Understanding of knowledge: Students can research evidence-based recommendations on hygiene and infection protection for healthcare and interpret them appropriately. • Utilisation and transfer: Students can transfer their basic knowledge and understanding of developmental and cell biology to different organs/organ systems. • Utilisation and transfer: Students can make initial connections between the structure, position and function of organs and organ systems and basic pathologies. • Communication and cooperation: You can use technical terms in a targeted manner and communicate in a way that is appropriate for the target group. 		
Grading through:		
<ul style="list-style-type: none"> • written exam 		
Responsible for this module:		
<ul style="list-style-type: none"> • Prof. Dr. rer. nat. Kathrin Kalies 		
Teacher:		
<ul style="list-style-type: none"> • Department of Infectiology • Institut of Physiology • Institute of Anatomy • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Prof. Dr. rer. nat. Kathrin Kalies • Dr. Benedikt Fels • Prof. Dr. med. Jan Rupp 		

- Dr. rer. hum. biol. Christine Herr
- Dr. med. Susanne Hauswaldt
- [Prof. Dr. med. Cor de Wit](#)
- Dr. rer. nat. Friederike Kosyna
- [Dr. rer. nat. Thomas Hellwig-Bürgel](#)
- MitarbeiterInnen des Instituts

Literature:

- Menche N (2016): Biologie, Anatomie, Physiologie. Kompaktes Lehrbuch für die Pflegeberufe. 8. Auflage - Elsevier, München
- Martini FH, Timmons MJ, Tallitsch RB (2017): Anatomie Kompaktlehrbuch - Pearson Studium, 6. aktualisierte Auflage

Language:

- offered only in German

Notes:

Admission requirements for enrolment in the module:

- none

Admission requirements for participation in module examination(s):

- Testat (B)

Module examination(s):

- GW1800-L1: Fundamentals of human development and physical and mental health 2, written exam, 90 min, 100% of the module grade

For students of SGO Nursing 2020, 2 SWS lecture + 2 SWS seminar applies. The attendance time is therefore 60 hours, the self-study time is set at 120 hours.

GW2301-KP06 - Basics of Clinical Medicine and Psychology 1 (GrMedPsy1)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 6
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 3rd semester • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Main Lecture Internal Medicine in the Study of Human Medicine (lecture, 4 SWS) • Applied clinical knowledge in care (seminar, 2 SWS) 	Workload: <ul style="list-style-type: none"> • 90 Hours private studies • 90 Hours in-classroom work 	
Contents of teaching: <ul style="list-style-type: none"> • Special medical science on internal diseases in analogy to the main lecture in internal medicine: endocrinology/diabetology, nephrology, gastroenterology, haematology/haematological oncology, palliative medicine • Theories and models of psychological coping with acute critical and chronic illnesses • Empirical findings on the consequences of frequently occurring internal diseases (acute, critical and chronic diseases) for the psychological well-being, quality of life and self-care behaviour of those affected (exemplary for diseases with high epidemiological relevance, e.g. obesity, Cushing's disease, hypothyroidism and hyperthyroidism, diabetes mellitus, acute renal failure, chronic renal insufficiency, ulcer ventriculi / ulcer e.g. obesity, Cushing's disease, hypo- and hyperthyroidism, diabetes mellitus, acute renal failure, chronic renal insufficiency, ventricular ulcer / duodenal ulcer, acute pancreatitis, hepatitis, liver cirrhosis, anaemia, coagulopathies, malignant leukopoiesis) • Case-related transfer of clinical knowledge content to nursing diagnostics and decision-making for people in need of care with internal diseases 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • Knowledge and understanding: Students have a sound knowledge and understanding of the specific pathology of acute and chronic internal diseases (pathogenesis and aetiology, symptoms and diagnostics, pharmacological and non-pharmacological treatment, prognosis). The level of this knowledge and understanding corresponds to the basic clinical knowledge taught on the Human Medicine degree programme. • Knowledge and understanding: They know and understand psychological theories and models of coping with acute critical and chronic illnesses. • Knowledge and understanding: On the basis of current empirical findings, they are sensitised to the effects of acute critical and chronic internal diseases on the mental state, quality of life and self-care behaviour of those affected (exemplary for frequently occurring internal diseases). • Use, application and generation of knowledge: They are able to integrate knowledge of the physical, psychological and/or social causes, risk factors, symptoms and consequences as well as the medical treatment of internal diseases on a case-by-case basis with regard to nursing diagnostics and decision-making (exemplarily limited to diseases with a high prevalence in nursing care settings). • Use, application and generation of knowledge: They are able to adequately apply knowledge and understanding in the observation and assessment of care-relevant needs and problems of people in need of care as well as in the consecutive nursing decision-making processes. • Communication and cooperation: You can describe medically relevant problems and needs that are observed in the context of nursing diagnostics for people in need of care with internal illnesses using appropriate specialist terminology and communicate them in a way that is appropriate to the target group. 		
Grading through: <ul style="list-style-type: none"> • written exam 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. med. Tanja Lange 		
Teacher: <ul style="list-style-type: none"> • Medical Clinic I • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Institute for Social Medicine and Epidemiology 		

- MitarbeiterInnen der Sektion Medizin
- [Dr. med. Maria Raili Noftz](#)
- Dr. rer. hum. biol. Christine Herr

Literature:

- Guidelines on the respective topics (if available in the current version):
- Presentations on lecture and seminar content are made available on Moodle:
- Herold G (2022): Innere Medizin - Köln

Language:

- offered only in German

Notes:

Admission requirements for enrolment in the module:

- none

Admission requirements for participation in module examination(s):

- GW1300-KP06 successfully completed
- Successful completion of a test (60% pass mark, B) in accordance with the requirements specified at the beginning of the semester

Module examination(s):

- GW2301-L1: Fundamentals of clinical medicine and psychology 1, written exam, 90 min, 100% of the module grade

The module comprises a written examination with duration and scope in accordance with PVO. Ungraded preliminary examinations are short presentations. These must have been completed and positively assessed before the first examination.

(Proportion of Medical Clinic I to V is 100%)

(Proportion of Institute of Social Medicine and Epidemiology to S is 50%)

(Proportion of Institute of Social Medicine and Epidemiology Nursing Section to S is 50%)

GW2501-KP06 - Basics of Clinical Medicine and Psychology 2 (GrMedPsy2)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 6
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Main lecture surgery (lecture, 2 SWS) • Main lecture orthopaedics (lecture, 1 SWS) • Gynecology (lecture, 1 SWS) • Dermatology for nursing professions (lecture, 1 SWS) 		Workload: <ul style="list-style-type: none"> • 105 Hours private studies • 75 Hours in-classroom work
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • written exam • B-Certificate (not graded) 		
Responsible for this module: <ul style="list-style-type: none"> • PD Dr. med. Markus Zimmermann 		
Teacher: <ul style="list-style-type: none"> • Department of Dermatology, Allergology and Venerology • • • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Prof. Dr. med. Achim Rody • Prof. Dr. med. Dr. rer. nat. Enno Schmidt • MitarbeiterInnen der Sektion Medizin • Prof. Dr. med. Tobias Keck • PD. Dr. med. Lutz Wunsch 		
Literature: <ul style="list-style-type: none"> • : • : • : 		



• :

Language:

- offered only in German

GW2502-KP06 - Basics of Clinical Medicine and Psychology 4 (GrMedPsy4)		
Duration: 1 Semester	Turnus of offer: each summer semester	Credit points: 6
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 4th semester 		
Classes and lectures: <ul style="list-style-type: none"> • Main lecture surgery (lecture, 2 SWS) • ENT for nursing professions (lecture, 1 SWS) • Clinical Pharmacology for Nursing Professions (lecture, 2 SWS) 	Workload: <ul style="list-style-type: none"> • 105 Hours private studies • 75 Hours in-classroom work 	
Contents of teaching: <ul style="list-style-type: none"> • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • • • • • • • • • 		
Grading through: <ul style="list-style-type: none"> • written exam • B-Certificate (not graded) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. med. Tobias Keck 		
Teacher: <ul style="list-style-type: none"> • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Institute of Experimental and Clinical Pharmacology and Toxicology • PD Dr. med. Karl-Ludwig Bruchhage • Prof. Dr. med. Markus Schwaninger • MitarbeiterInnen der Sektion Medizin • Prof. Dr. med. Tobias Keck • Dr. rer. nat. Walter Häuser • PD Dr. med. Bertram Illert 		
Literature: <ul style="list-style-type: none"> • : • : • : • : • : 		



Language:

- offered only in German

GW2801-KP06 - Basics of Clinical Medicine and Psychology 3 (GrMedPsy3)
Duration:

1 Semester

Turnus of offer:

each summer semester

Credit points:

6

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 4th semester
- Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester
- Bachelor of Science in Nursing 2020 (compulsory), foundations of human sciences, 4th semester

Classes and lectures:

- Main Lecture Internal Medicine in the Study of Human Medicine (lecture, 4 SWS)
- Applied clinical knowledge in care (seminar, 2 SWS)

Workload:

- 90 Hours in-classroom work
- 90 Hours private studies

Contents of teaching:

- Special pathology of internal diseases in analogy to the main lecture in internal medicine: pneumology, cardiology, infectiology, rheumatology
- Theories and models of psychological coping with acute critical and chronic illnesses
- Empirical findings on the consequences of frequently occurring internal diseases (acute, critical and chronic diseases) for the mental well-being, quality of life and self-care behaviour of those affected (exemplary for diseases with high epidemiological relevance, e.g. pneumonia, chronic obstructive pulmonary disease, tuberculosis, arterial hypertension, CHD/myocardial infarction, cardiac insufficiency, cardiac arrhythmia, inflammatory diseases, cardiac insufficiency, cardiac arrhythmia). e.g. pneumonia, chronic obstructive pulmonary disease, tuberculosis, arterial hypertension, CHD/myocardial infarction, heart failure, cardiac arrhythmia, inflammatory diseases of the heart, sepsis, HIV/AIDS, rheumatic diseases using the example of rheumatoid arthritis).
- Case-related transfer of clinical knowledge content to nursing diagnostics and decision-making for people in need of care with internal diseases

Qualification-goals/Competencies:

- Knowledge and understanding: Students have a sound knowledge and understanding of the specific pathology of acute and chronic internal diseases (pathogenesis and aetiology, symptoms and diagnostics, pharmacological and non-pharmacological treatment, prognosis). The level of this knowledge and understanding corresponds to the basic clinical knowledge taught on the Human Medicine degree programme.
- Knowledge and understanding: They know and understand psychological theories and models of coping with acute critical and chronic illnesses.
- Knowledge and understanding: On the basis of current empirical findings, they are sensitised to the effects of acute critical and chronic internal diseases on the mental state, quality of life and self-care behaviour of those affected (exemplary for frequently occurring internal diseases).
- Use, application and generation of knowledge: They are able to integrate knowledge of the physical, psychological and/or social causes, risk factors, symptoms and consequences as well as the medical treatment of internal diseases on a case-by-case basis with regard to nursing diagnostics and decision-making (exemplarily limited to diseases with a high prevalence in nursing care settings).
- Use, application and generation of knowledge: They are able to adequately apply knowledge and understanding in the observation and assessment of care-relevant needs and problems of people in need of care as well as in the consecutive nursing decision-making processes.
- Communication and cooperation: They can describe medically relevant problems and needs that are observed in the context of nursing diagnostics for people in need of care with internal diseases using appropriate specialist terminology and communicate them in a way that is appropriate to the target group.

Grading through:

- Oral examination

Responsible for this module:

- Prof. Dr. med. Tanja Lange

Teacher:

- [Medical Clinic I](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Institute for Social Medicine and Epidemiology](#)

- MitarbeiterInnen der Sektion Medizin
- [Dr. med. Maria Raili Noftz](#)
- Dr. rer. hum. biol. Christine Herr

Literature:

- Guidelines on the respective topics (if available in the current version):
- Presentations on lecture and seminar content are made available on Moodle:
- Herold G. (2022): Innere Medizin - Köln

Language:

- offered only in German

Notes:

Admission requirements for enrolment in the module:
- none

Admission requirements for participation in module examination(s):
- Short presentations

Module examination(s):
- GW2801-L1: Fundamentals of clinical medicine and psychology 3, oral examination, 15 min, 100% of the module grade

The module comprises a written examination with duration and scope according to PVO. Ungraded preliminary examinations are short presentations. These must have been completed and positively assessed before the first examination.

(Proportion of Medical Clinic 1 to V is 100%)

(Proportion of Institute of Social Medicine and Epidemiology to S is 50%)

(Proportion of Institute of Social Medicine and Epidemiology - Nursing Section to S is 50%)

PF1100-KP06 - Basic module nursing diagnostics and interventions in care 1 (BaDilnt)
Duration:

1 Semester

Turnus of offer:

each winter semester

Credit points:

6

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), Evidence-based nursing practice, 1st semester
- Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester
- Bachelor of Science in Nursing 2020 (basic module), Evidence-based nursing practice, 1st semester

Classes and lectures:

- Introduction to evidence-based practice - basic measures of nursing diagnostics and interventions I (lecture, 2 SWS)
- Basic general interventions of nursing diagnostics and interventions I (exercise, 3 SWS)

Workload:

- 80 Hours integrated internship hours
- 75 Hours in-classroom work
- 25 Hours private studies

Contents of teaching:

- Definitions and constitutive characteristics of the terms care dependency, care dependence and care needs
- Steps of the care process
- Introduction to the methods of nursing diagnostics (information resources, survey methods, relevant classifications, especially NANDA, NOC and ICF)
- Methods of assessing the need for support in the activities of daily living in general and specifically in the activities of moving, personal hygiene, eating and drinking and elimination (for people in need of care of all age groups)
- Indications for and adequate implementation of care measures to support the above-mentioned life activities (for people in need of care of all age groups), in particular taking into account individual needs and preferences as well as hygiene requirements
- Clinical significance and methods of vital sign monitoring
- First aid (basic life support measures)

Qualification-goals/Competencies:

- Broadening knowledge: Students can define the terms care dependency, care dependence and care needs and explain the differences depending on the (care) theoretical perspective.
- Broadening knowledge: You know and understand the steps of the care process.
- Broadening knowledge: They can name central methods of nursing observation and diagnostics (including sources of information, survey methods, classifications) and explain their potential and limitations.
- Broadening knowledge: They can explain important observation characteristics and methods for assessing the need for support in the activities of daily living in general and specifically in the areas of movement, personal hygiene, eating and drinking and elimination (in relation to the entire lifespan). They are aware of the need to take into account the individual habits and preferences of those affected in addition to their health restrictions.
- Broadening knowledge: They can explain the indications for and the forms and implementation steps of care measures recommended according to the current state of knowledge to support people in need of care in different age groups in the life activities of moving, personal hygiene, eating and drinking and excretion and transfer them to care situations of moderate complexity.
- Knowledge enhancement: You can explain and justify the measures for checking vital signs and basic first aid measures (Basic Life Support).
- Utilisation and transfer: You can check vital signs safely and accurately on your own and master the basic measures of first aid.
- Utilisation and transfer: They are able to recognise important indications of the support needs of sick adults (moderate complexity of health problems, no or hardly any restrictions in cognitive or communicative abilities) in the life activities of moving, personal hygiene, eating and drinking and elimination. They are able to identify the individual needs, habits and preferences of those affected and take them into account when assessing the need for support.
- Utilisation and transfer: You can select adequate measures to support patients from the above target group in the designated life activities and prepare, implement and follow up these safely.
- Communication and cooperation: You will be able to conduct targeted and structured discussions with patients from the above-mentioned target group to determine their care-related support needs.
- Communication and cooperation: You can seek a targeted verbal exchange with members of the nursing team or relevant other professional groups to assess the nursing support needs of patients in the above-mentioned target group.
- Scientific self-image/professionalism: They are aware of the central importance of a valid determination of the need for nursing support in the core modules of care dependency and the corresponding nursing interventions for the social mission of the nursing profession and the health and participation of those affected.

Grading through:

- presentation

Responsible for this module:

- Dr. rer. hum. biol. Christine Herr

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Prof. Dr. Katrin Balzer](#)
- Dr. rer. hum. biol. Christine Herr
- Melanie Kruschinski, B.Sc.
- MitarbeiterInnen des Instituts

Language:

- offered only in German

Notes:

Admission requirements for enrolment in the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

Module examination(s):

- PF1100-L1: Basic module nursing diagnostics and interventions in nursing 1, presentation, oral, 30 min, 100% of the module grade

Ungraded preliminary examination work can be specified at the beginning of the semester. These must have been completed and positively assessed before the first examination.

(proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing in V is 100%)

(proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing in Ü is 100%)

PF1200-KP05 - Core elements of professional nursing practice I (UAPI05)

Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each winter semester	5	40
Course of study, specific field and term:			
<ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 1st semester • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 1st semester 			
Classes and lectures:		Workload:	
<ul style="list-style-type: none"> • Core elements of professional nursing practice I (seminar, 2 SWS) • Basic principles of professional communication and documentation in nursing practice I (exercise, 1 SWS) 		<ul style="list-style-type: none"> • 55 Hours integrated internship hours • 50 Hours private studies • 45 Hours in-classroom work 	
Contents of teaching:			
<ul style="list-style-type: none"> • Professional theories and core elements of professional behaviour in nursing care • Principles of appreciative, empathic communication and interaction (in general and specifically in carer-patient/resident relationships): Communication theories according to Schulz von Thun, Watzlawick and Rogers • Importance of the involvement of carers and relatives • Importance, methods and instruments of interprofessional exchange in day-to-day care • Basic principles of care documentation (analogue and digital) • Development of patient/resident files and important written sources of information for the nursing care of people in need of care • Fundamentals of professional interest groups 			
Qualification-goals/Competencies:			
<ul style="list-style-type: none"> • Knowledge and understanding: Students know and understand definitions of the term profession and the core elements of professional behaviour in nursing. • Knowledge and understanding: They are aware of the particular importance of successful communication and interaction with the person in need of care and/or their carer(s) and are familiar with the basic principles of empathic, appreciative communication. • Knowledge and understanding: They are aware of the particular importance of a regular and accurate exchange of information (verbal and written) with others involved in care and treatment. • Knowledge and understanding: They know and understand the basic principles of documenting nursing information or information obtained by carers (nursing diagnostics, action planning, nursing outcomes, vital signs). They are familiar with the basic structure of multi-professional information resources (patient/resident files, electronic documentation systems). • Knowledge and understanding: You know important additional tools for the intra- and interprofessional exchange of information (e.g. handovers, medical history). • Use, application and generation of knowledge: You can make contact and communicate with people in need of care whose cognitive or communicative abilities are not significantly impaired and/or their carers in a manner appropriate to the situation. • Use, application and generation of knowledge: You can appropriately document the results of your own nursing work (observation results and nursing diagnostic findings on support needs, planned nursing measures) and communicate them verbally to others involved in the provision of care. • Use, application and generation of knowledge: They are able to localise written care-relevant information on the state of health or care of people in need of care in the respective information/documentation system and use it appropriately for their own care work. • Use, application and generation of knowledge: They apply communication models according to Schulz von Thun, Watzlawick and Rogers appropriately to the situation. • Communication and cooperation: You can communicate relevant aspects in an interprofessional team in a manner appropriate to the target group. • Knowledge and understanding: You are aware of the importance of interest groups relevant to professional policy. 			
Grading through:			
<ul style="list-style-type: none"> • Oral examination 			
Is requisite for:			
<ul style="list-style-type: none"> • Practical and professional development in care (PF3701-KP05) • Information, education and counselling in nursing care (PF3050-KP05, PF3300) • Interprofessional Communication and Care (GW3020-KP05, PT3010-KP05) • Ethical challenges in nursing care (PF2700-KP05, PF2200) 			

Responsible for this module:

- Prof. Dr. phil. Anne Rahn

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- Anna Dammermann, M.A.
- MitarbeiterInnen des Instituts
- Prof. Dr. phil. Anne Rahn
- Katrin Schütz, MScPH
- Sabrina Pöschel, B.A.

Literature:

- See current module plan in the Moodle course:

Language:

- German and English skills required

Notes:

Admission requirements for enrolment in the module:

- none

Admission requirements for participation in module examination(s):

- Successful participation in attendance exercises as specified at the beginning of the semester

Module examination(s):

- PF1200-L1: Core elements of professional nursing practice 1, oral examination, 10 minutes, 100% of the module grade

The examination (oral individual examination, 10 minutes) is deemed to have been completed if it has been graded at least as sufficient.

For students of SGO Nursing 2020 and Applied Nursing Science (part-time) 2022, 2 SWS seminar + 2 SWS exercise and 70 integrated hours of practical work apply.

PF1400-KP05 - Legal and social conditions of nursing practice (RGR05)

Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each winter semester	5	40
Course of study, specific field and term:			
<ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), social sciences, 1st and 2nd semester • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), social sciences, 1st semester 			
Classes and lectures:		Workload:	
<ul style="list-style-type: none"> • Introduction into the German healthcare system (lecture, 2 SWS) • History of Nursing and Health Professions (seminar, 1 SWS) • Introduction Law (lecture, 1 SWS) 		<ul style="list-style-type: none"> • 90 Hours private studies • 60 Hours in-classroom work 	
Contents of teaching:			
<ul style="list-style-type: none"> • Social and health insurance systems in Germany, especially SGB V (statutory health insurance) and SGB XI (statutory long-term care insurance) • Structure and organisation of the healthcare system in Germany (sectors, facilities, service providers, payers) • Structures and organisational forms of nursing care in hospitals and other care settings (e.g. functional nursing, area nursing, reference nursing) • Important legal framework conditions: above all the Nursing Act, the Elderly Care Act, personal, delegation and implementation responsibility in nursing care, confidentiality and data protection, relevant labour law provisions • History of the nursing profession • Current social tasks and roles of the nursing profession • Professional policy developments and committees 			
Qualification-goals/Competencies:			
<ul style="list-style-type: none"> • Knowledge enhancement: Students know and understand the basic structures of the health and social security systems in Germany and can explain the differences compared to the health systems of other countries. • Broadening knowledge: Students are familiar with the roles and tasks of the various sectors, institutions and players in health and nursing care. • Knowledge enhancement: Students know and understand the role and tasks of the nursing profession in the care settings of hospitals, outpatient care and inpatient long-term care. • Broadening knowledge: Students know and understand important legal framework conditions for nursing work. • Broadening/deepening knowledge: Students can describe the historical development of the nursing profession - also in distinction to neighbouring healthcare professions - in outline and name and classify milestones in the professionalisation of the profession. • Use and transfer: You will be able to recognise the organisational and legal framework conditions to be taken into account in an individual care situation (low to medium degree of complexity) and to take them adequately into account in your own decisions. • Communication and coordination: Students are able to formulate their own well-informed professional and health policy positions and defend them with arguments. • Understanding of the profession: Students are able to critically reflect on and evaluate current health and professional policy developments against the background of legal and structural framework conditions and historical developments. 			
Grading through:			
<ul style="list-style-type: none"> • presentation 			
Responsible for this module:			
<ul style="list-style-type: none"> • Prof. Dr. Katrin Balzer 			
Teacher:			
<ul style="list-style-type: none"> • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • MitarbeiterInnen des Instituts • Prof. Dr. Katrin Balzer 			
Literature:			
<ul style="list-style-type: none"> • Simon M: Das Gesundheitssystem in Deutschland: Eine Einführung in Struktur und Funktionsweise - Hogrefe, Bern, 2021, 7. überarbeitete und erweiterte Aufl. 			

- Janda C: Pflegerecht - Nomos Verlag, 2023, 3. Aufl.
- Hell W: Alles Wissenswerte über Staat, Bürger und Recht. - Thieme Verlag, 2024, 9. aktualisierte Aufl.
- Siefarth T: Aufbauwissen Pflege Recht - Elsevier Verlag, 2023, 2. Aufl.
- Weiß T.: Recht in der Pflege. Lernen, Verstehen, Anwenden. - Verlag C. H. Beck, 2020, 3. Aufl.
- Panke-Kochinke B: Geschichte der Krankenpflege (1679 – 2000). Ein Quellenbuch - Mabuse, Frankfurt am Main, 2020, 6., unveränderte Aufl.

Language:

- German and English skills required

Notes:

Admission requirements for enrolment in the module:

- none

Admission requirements for participation in module examination(s):

- Successful participation in a test (Introduction to Law) and completion of a presentation (History of Nursing and Health Professions)

Module examination(s):

- PF1400-L1: Legal and social framework conditions of nursing care, seminar presentation with colloquium, 30 minutes, 100% of the ungraded module grade

The examination (seminar presentation with colloquium 20 min + 10 min discussion) is not graded and is deemed to have been completed if it is passed (B certificate). The exact requirements for the presentation will be announced by the lecturer responsible for the module at the beginning of the module.

For students of SGO Nursing 2020, 4 SWS lecture is deviating, no seminar is planned.

For Nursing SGO 2020, 60 integrated practical hours are planned, the self-study is set at 30h.

(Proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing to V is 100%)

(Proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing to S is 100%)

PF1600-KP06 - Basic module nursing diagnostics and interventions in care 2 (BaDiInt2)

Duration:

1 Semester

Turnus of offer:

each summer semester

Credit points:

6

Course of study, specific field and term:

- Bachelor of Science in Nursing 2020 (compulsory), Evidence-based nursing practice, 2nd semester
- Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester
- Bachelor of Science in Nursing 2020 (basic module), Evidence-based nursing practice, 2nd semester

Classes and lectures:

- Introduction to evidence-based practice basic measures of nursing diagnostics and interventions 2 (lecture, 2 SWS)
- Basic general measures of nursing diagnostics and interventions 2 (exercise, 3 SWS)

Workload:

- 80 Hours integrated internship hours
- 75 Hours in-classroom work
- 25 Hours private studies

Contents of teaching:

- Clinical assessment and assessment tools - definitions and requirements from the perspective of evidence-based diagnostics
- Assessment of the need for care support in the activities of daily living with special consideration of impairments in the perceptual, communication and/or cognitive abilities of people in need of care.
- Extended and in-depth examination of care interventions to support restrictions in the activities of daily living, particularly in relation to nutrition, breathing and maintaining body temperature
- Carrying out frequent treatment care measures, e.g. dressings or wound care for primary healing wounds, injections (s.c.), drainage and bladder catheter care: Areas of application, implementation steps, requirements for safe, complication-avoiding implementation, potential adverse effects or complications
- In-depth implementation of the care process

Qualification-goals/Competencies:

- Broadening/deepening knowledge: Students can describe and justify the requirements for nursing assessment instruments and other nursing diagnostic procedures from the perspective of evidence-based diagnostics.
- Broadening/deepening knowledge: They can name instruments and methods for collecting and evaluating care-relevant information on the support needs of people with perceptual, communication and/or cognitive impairments.
- Knowledge enhancement: They can describe and justify the requirements and steps involved in carrying out common treatment care measures (administration of medication p.o., s.c., i.m., inhalations, placement of urinary catheters, wound care for primary healing wounds) and can name and explain potential complications and corresponding observation criteria.
- Utilisation and transfer: They are able to select and apply suitable methods for gathering information on the need for care support in activities of daily living. In particular, they are able to recognise care-relevant impairments in perceptual, communication or cognitive abilities and to record and describe them in an appropriate manner. As far as possible and appropriate, they involve the caregivers of those affected and utilise information relevant to care diagnosis from other professional groups.
- Use and transfer: They recognise and reflect on possible limitations of available assessment methods or diagnostic approaches and take these limitations into account in their nursing decisions.
- Utilisation and transfer: You can select suitable nursing interventions according to the identified need for support in the activities of daily living and prepare, implement, follow up and evaluate these safely and appropriately in the individual course.
- Instrumental competences: You will be able to safely prepare, carry out and follow up on the above-mentioned frequent treatment care and medical assistance measures under simple practice conditions. They pay attention to important observation criteria for the early identification of complications.
- Communication and cooperation: They are able to organise nursing communication with people with complex nursing support needs (e.g. due to impaired communication skills) in a targeted and appropriate manner in order to gather information relevant to nursing care.
- Communication and cooperation: They are able to seek contact with other people involved in care and treatment as appropriate to the situation and, in dialogue with them, gather important information for the assessment of nursing support needs and communicate the results of their own nursing diagnostics appropriately.
- Academic self-conception/professionalism: They are able to critically reflect on their own nursing skills development and identify learning strategies for further skills development.
- Scientific self-conception/professionalism: They are able to use the knowledge content of other modules, in particular nursing science methods, human science principles and legal/social framework conditions, to justify their own decisions in the nursing process and critically reflect on the level of scientific evidence for frequently used nursing interventions to support activities of daily living.

Grading through:

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Responsible for this module:

- Dr. rer. hum. biol. Christine Herr

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Prof. Dr. Katrin Balzer](#)
- Dr. rer. hum. biol. Christine Herr
- Dr. Patrick Ristau
- Melanie Kruschinski, B.Sc.
- MitarbeiterInnen des Instituts

Language:

- offered only in German

Notes:

Admission requirements for enrolment in the module:

- None

Admission requirements for participation in module examination(s):

- None

Module examination(s):

- PF1600-L1: Basic module nursing diagnostics and interventions in nursing 2, OSCE, 30min, 100% of the module grade

(proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing in V is 100%)

(proportion of Institute of Social Medicine and Epidemiology - Section for Research and Teaching in Nursing in Ü is 100%)

PF1700-KP05 - Core elements of professional nursing practice II (UAPII205)			
Duration:	Turnus of offer:	Credit points:	Max. group size:
1 Semester	each summer semester	5	40
Course of study, specific field and term:			
<ul style="list-style-type: none"> • Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 2nd semester • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), interdisciplinary comprehensive nursing tasks, 2nd semester 			
Classes and lectures:		Workload:	
<ul style="list-style-type: none"> • Core elements of professional nursing practice II (seminar, 2 SWS) • Communication and interaction in challenging nursing care situations (exercise, 1 SWS) 		<ul style="list-style-type: none"> • 55 Hours integrated internship hours • 50 Hours private studies • 45 Hours in-classroom work 	
Contents of teaching:			
<ul style="list-style-type: none"> • Discourse on the core elements of professional nursing (see PF1200: Core Elements of Professional Nursing I), especially implementation in challenging and personally stressful care situations • Communicating with persons in need of care, with limited perceptive, communicative, and cognitive faculties (persons of different age groups) • Typical conditional factors concerning conflicts in nursing situations (caregiver receiver relationship, caregiver relative relationship, intra-, and interdisciplinary teamwork) • Strategies to prevent and resolve conflicts 			
Qualification-goals/Competencies:			
<ul style="list-style-type: none"> • Knowledge and understanding: Students have an initially consolidated and deepened awareness of the tasks and roles of the nursing profession in the various contexts of health and nursing care. • Knowledge and understanding: They have a consolidated awareness of the ethical values of the nursing profession and are sensitised to the challenges of implementing these values in nursing practice. • Knowledge and understanding: They know and understand the causes and conditioning factors that can lead to challenging situations or conflicts in the nursing working relationship with people in need of care, their relatives or in intra- and/or interprofessional collaboration. • Knowledge and understanding: They know and understand strategies for the prevention, early recognition and/or appropriate management of challenging situations in communication with people in need of care and/or their carers, particularly in the care of people in need of care with impaired perceptual, communication and/or cognitive abilities. • Knowledge and understanding: They know and understand methods and strategies for conflict prevention and resolution in intra- and interprofessional collaboration. • Use, application and generation of knowledge: They are able to transfer their in-depth knowledge and understanding of the tasks, roles and values of the nursing profession to their own nursing activities in contact with people in need of care and to recognise and acknowledge the limits of their own knowledge and skills as well as their own area of responsibility and to use these experiences for appropriate further (independent) learning activities. • Use, application and generation of knowledge: They are able to recognise communicatively challenging situations in contact with people in need of care at an early stage and apply appropriate communication strategies in these situations. • Communication and cooperation: You have the ability to verbalise your own positive and stressful experiences from care work or personal needs with regard to skills development in a way that is appropriate to the addressee and to exchange ideas constructively with the other person providing guidance or support. 			
Grading through:			
<ul style="list-style-type: none"> • Oral examination 			
Is requisite for:			
<ul style="list-style-type: none"> • Practical and professional development in care (PF3701-KP05) • Information, education and counselling in nursing care (PF3050-KP05, PF3300) • Interprofessional Communication and Care (GW3020-KP05, PT3010-KP05) • Ethical challenges in nursing care (PF2700-KP05, PF2200) 			
Responsible for this module:			

- Prof. Dr. phil. Anne Rahn

Teacher:

- [Zentrum für integrative Psychiatrie ZIP gGmbH](#)
- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)

- MitarbeiterInnen des Instituts
- Prof. Dr. phil. Anne Rahn
- Anna Dammermann, M.A.
- Katrin Schütz, MScPH
- Sabrina Pöschel, B.A.

Literature:

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Language:

- German and English skills required

Notes:

Admission requirements for enrolment in the module:
- none

Admission requirements for participation in module examination(s):
- Successful participation in attendance exercises as specified at the beginning of the semester

Module examination(s):
- PF1700-L1: Core elements of professional nursing 2, oral examination, 20 minutes, 100% of the ungraded module grade

The exercises are carried out in small groups (approx. 10 students).

For students of the SGO Nursing 2020, 3 SWS seminar 1 SWS exercise and 70 integrated hours of practical work apply.

(Section for Research and Teaching in Nursing accounts for 100% of S and 50% of Ü)

(Clinic for Psychiatry and Psychotherapy accounts for 50% of Ü)

(Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing accounts for 50% of Ü)

PF2150-KP06 - Care diagnostics and interventions in special care situations 1 (PfDilnt)		
Duration: 1 Semester	Turnus of offer: each winter semester	Credit points: 6
Course of study, specific field and term: <ul style="list-style-type: none"> • Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester • Bachelor of Science in Nursing 2020 (compulsory), Evidence-based nursing practice, 3rd semester 		
Classes and lectures: <ul style="list-style-type: none"> • Nursing diagnostics and interventions in special pathologies 1 (lecture, 4 SWS) • Nursing Diagnostics and Intervention in Special Disease Images 1 (seminar, 1 SWS) 		Workload: <ul style="list-style-type: none"> • 80 Hours integrated internship hours • 75 Hours in-classroom work • 25 Hours private studies
Contents of teaching: <ul style="list-style-type: none"> • • • • • • • 		
Qualification-goals/Competencies: <ul style="list-style-type: none"> • 		
Grading through: <ul style="list-style-type: none"> • written exam 		
Requires: <ul style="list-style-type: none"> • Basic module nursing diagnostics and interventions in care 1 (PF1100-KP06) 		
Responsible for this module: <ul style="list-style-type: none"> • Prof. Dr. Katrin Balzer 		
Teacher: <ul style="list-style-type: none"> • Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing • Prof. Dr. Katrin Balzer • MitarbeiterInnen des Instituts • Katrin Schütz, MScPH • Magdalena Scheytt, MScPH • Melanie Kruschinski, B.Sc. 		



- Sabrina Pöschel, B.A.

Literature:

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- :
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- Brandenburg H. & Dorschner S.: Pflegewissenschaft 1 - Lehr- und Arbeitsbuch zur Einführung in wissenschaftliches Denken und Theorien in der Pflege - Bern: Hogrefe-Verlag (2021) (4., überarbeitete und erweiterte Auflage)

Language:

- German and English skills required



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Language:

- German and English skills required

PF3100-KP06 - Complex cases: Application of the principles of evidence-based practice to nursing care (WfPV2)

Duration:	Turnus of offer:	Credit points:	Max. group size:
2 Semester	every summer semester	6	40

Course of study, specific field and term:

- Bachelor Applied Nursing (part-time) 2022 (optional subject), for equivalence check, Arbitrary semester
- Bachelor of Science in Nursing 2020 (compulsory), Evidence-based nursing practice, 6. and 7. semester
- Bachelor of Science in Nursing 2018 (compulsory), Evidence-based nursing practice, 5th and 6th semester
- Bachelor of Science in Nursing 2017 (compulsory), Evidence-based nursing practice, 5th and 6th semester

Classes and lectures:

- PF3103-V: Case by case: Applying the principles of evidence-based practice to nursing care II (lecture, 2 SWS)
- PF3103-S: Case by case: Applying the principles of evidence-based practice to nursing care II (seminar, 2 SWS)

Workload:

- 70 Hours private studies and exercises
- 60 Hours in-classroom work
- 50 Hours integrated internship hours

Contents of teaching:

- Case-specific revision, immersion, and application of material taught on clinical, ethical, organizational, management, and scientific knowledge and skills on evidence-based nursing of individuals in need of care, with complex health problems and/or complex care arrangements
- Typical health problems of relevance: acute or chronic illnesses or limitations (single or multiple illnesses), which imply a moderate to high-level of nursing support, because of their clinical severity or effects on one's daily activities and social integration
- Typical care arrangements of relevance: care circumstances defined by the need for mutually agreed upon nursing, medical, therapeutic, and possibly professional options and interventions, and/or by the explicit need to include familial or other informal support systems
- Immersion into challenges faced in providing evidence-based information and advice to the patients, and making joint evidence-based decisions (in reference to processes involving nursing decisions and actions)
- Case-based demands placed on nursing actions to assist with medical diagnostics and therapy, and intra- and interdisciplinary teamwork
- Revision/consolidation: research, critique, and review of evidence-based recommendations and specialized information on issues concerning individual nursing circumstances
- Opportunities and barriers to evidence-based nursing under complex circumstances

Qualification-goals/Competencies:

- Immersion: the students have profound, in-depth knowledge and comprehension of how to recognize and evaluate nursing needs and problems, through observation of the demands placed on evidence-based diagnostics of persons of diverse ages in need of care, with complex health problems and/or complex care arrangements.
- Immersion: you have profound, in-depth knowledge and comprehension of evidence-based decisions, and you know how to select adequate nursing intervention for persons of diverse ages in need of care, with complex health problems and/or complex care arrangements.
- Immersion: you have profound, in-depth knowledge and comprehension of how to adequately assist with medical diagnostics and therapy for nursing under the aforementioned complex cases.
- Immersion: you have profound, in-depth knowledge and comprehension of foresighted and appropriate inclusion of relatives and informal caregivers, and other professionals and institutions involved in nursing under the aforementioned complex cases.
- Immersion: you are well aware of ethically challenging nursing circumstances, and possess the necessary knowledge and intellectual faculties to contribute to an ethically reasonable change in corresponding nursing circumstances.
- Application competency: you are capable of applying the aforementioned in-depth clinical, ethical, organizational, management, and scientific knowledge to adapt the care to relevant circumstances, for persons of different ages in need of care with complex health problems and/or complex care arrangements.
- Application competency: you can competently identify the precise needs and problems of the aforementioned patients, and initiate adequate nursing intervention. As such, you consider not only evidence-based recommendations on care giving, but also especially the individual preferences and needs of the patients, clinical information on their state of health and illness, medical diagnostics and therapy, and familial, organizational, and other conditions concerning the nursing circumstances.
- Communicative competency: you are capable of competently describing, substantiating, and documenting the outcome of your nursing diagnostics, decisions, the actions taken, and the results of their application. As such, you use medical terminology and clarifications tailored to the persons addressed.
- Systemic competency: you are capable of researching further information of relevance to the circumstances (individual clinical information, specialized scientific information, information on factors relevant to the context), in order to assess individual nursing

needs or reach a decision on adequate care giving.

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Grading through:

- written exam

Responsible for this module:

- [Prof. Dr. Katrin Balzer](#)

Teacher:

- [Institute for Social Medicine and Epidemiology - Section for Research and Teaching in Nursing](#)
- [Prof. Dr. Katrin Balzer](#)
- MitarbeiterInnen des Instituts
- Katrin Schütz, MScPH

Language:

- German and English skills required

Notes:

Admission requirements for taking the module:

- None

Admission requirements for participation in module examination(s):

- Successful completion of exercises as specified at the beginning of the semester

Module Exam(s):

- PF3100-L1: Complex cases: Application of the principles of evidence-based practice to nursing care, written exam, 120min, 100% of the module grade

Ungraded preliminary examinations can be set at the beginning of the semester. These must have been worked on and positively assessed before the first examination.

The final module performance comprises a written examination according to PVO and forms a part of the state examinations according to PflAPrV.



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- Brandenburg H. & Dorschner S.: Pflegewissenschaft 1 - Lehr- und Arbeitsbuch zur Einführung in wissenschaftliches Denken und Theorien in der Pflege - 4., überarbeitete und erweiterte Auflage) Bern: Hogrefe-Verlag (2021)

Language:

- German and English skills required